



ESL 1191

Division: Humanities

Department: ESL

Course: ESL 1191

Title: Level 4 TOEFL Preparation Course

Catalog Description:

This course will provide a comprehensive coverage of the language skills and test taking strategies students need to increase their TOEFL scores.

General Education Requirements: N/A

Semesters Offered: Fall, Spring, Summer, Fall 1, Fall 2, Spring 1, Spring 2

Credit/Time Requirement: Credit: 1; Lecture: 3; Lab: 2

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Prerequisites: Successful completion of Level 3 in the ESL Department or placement in ESL 1191 through the department's English Placement Exam.

Justification:

The ESL Department at Snow College houses the intensive ESL program. The four level program provides instruction for students at Levels 1, 2, 3, and 4 (elementary through exiting levels). This course is a core course for Level 4.

The ability to successfully take standardized tests in a second language is important for international students, and the TOEFL test is particularly troublesome for most of them. Most major institutions of higher education in the United States require the TOEFL as one way to satisfy their English language proficiency admission requirement. More important for the students' overall language proficiency, however, is the emphasis on vocabulary development, understanding of grammar, and advanced reading skills that are central to the course.

This course is a corequisite and/or prerequisite for entry into regular academic courses at Snow College.

Student Learning Outcomes:

Upon successful completion of this course, students will:

- improve their overall score on the TOEFL exam
- develop better test taking strategies, develop confidence in taking the TOEFL
- improve their overall abilities in listening, reading, and writing English
- improve their scores on practice exams and on the TOEFL.

Content:

This course will include:

- The TOEFL Preparation Course is based on examples of actual TOEFL questions. The course includes skills and strategies for test taking, relaxing, and developing confidence in abilities, example exercises, and pre- and post-tests. Each section of the TOEFL exam will receive attention. Students will practice listening, reading, vocabulary, and grammar. There will be sample activities and opportunities to practice so that students can avoid common mistakes and maximize their time during tests. Students will take five complete practice TOEFL tests during the session. Students will be able to see where they make mistakes and work to improve in those areas.

General Education Outcomes:

- 1) Read effectively, constructively, and critically.

Through practice tests, students will get the main idea of a paragraph quickly and effectively.

- 4) Retrieve, evaluate, interpret, and deliver information through a variety of traditional and electronic media.

Students will practice test taking of listening, reading, writing, and grammar on traditional test (paper) and by using the computer. This course is a review of the skill levels taught in the ESL core classes and teaches test taking techniques.

Key Performance Indicators:

- Students will be graded on homework, quizzes/tests, and practice TOEFL tests. In order to pass the course, students must demonstrate a B mastery of course materials. Students who earn a grade below B will be required to repeat the course.

Representative Text and/or Supplies:

- Deborah Phillips, *Longman Complete Course for the TOEFL Test*, current edition, Longman.

Optimum Class Size: 10

Maximum Class Size: 15

Signatures:

I hereby submit this course syllabus:

Diane Ogden, MA, Associate Professor

I hereby find this course consistent with the goals and resources of the ESL Department:

Diane Ogden, MA, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Humanities Division:

Sheryl James Bodrero, PhD, Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)