



## ESL 1191

**Division:** Humanities

**Department:** ESL

**Course:** ESL 1191

**Title:** Level 4 TOEFL Preparation Course

**Catalog Description:**

This course will provide comprehensive coverage of the language skills and test-taking strategies students need to do well on the TOEFL (Test of English as a Foreign Language) exam. This course also serves as a review of grammar, reading, writing, speaking and listening skills.

**General Education Requirements:** N/A

**Semesters Offered:** Summer, Fall 1, Fall 2, Spring 1, Spring 2

**Credit/Time Requirement:** Credit: 1.5; Lecture: 3; Lab: 2

**Clock/Hour Requirements:** 0

**Offered for Non-Credit:** No

**Prerequisites:** Successful completion of Level 3 in the ESL Department or placement in ESL 1191 through the department

**Justification:**

The ESL Department at Snow College houses the intensive ESL program which is accredited through the American Association of Intensive English Programs (AAIIEP). The program provides instruction for students at Levels 1, 2, 3, and 4 (elementary through exiting levels). This course is part of the core curriculum for Level 4. Completion of the course is a corequisite or prerequisite for entry into regular academic courses at Snow College.

**Student Learning Outcomes:**

Students will be prepared to take the TOEFL exam. They will develop effective test-taking strategies and increase their confidence in taking standardized tests. They improve their overall abilities in speaking, listening to, reading, and writing English.

**Content:**

This course includes skills and strategies for test taking including relaxing and confidence. Coursework includes example exercises, sample tests, CD-ROM practice, and vocabulary quizzes. Each section of the TOEFL exam will receive attention. Students will practice listening, reading, grammar and speaking. Students will take practice tests to learn to avoid common mistakes and efficiently utilize their time during tests.

**General Education Outcomes:**

1) Read effectively, constructively, and critically.

Students will review basic ESL reading skills and will demonstrate effective reading strategies as they complete sample tests and example exercises with instructor feedback.

**Key Performance Indicators:**

At the instructor's discretion the following criteria will be used for the purpose of assessment:

Attendance	15-25%
Class participation	15-25%
Homework	15-25%
Quizzes	15-25%
Tests	25-35%

Percentages are approximate. Students who earn a grade below B (85%) will be required to repeat the course.

**Representative Text and/or Supplies:**

- Deborah Phillips, *Longman Complete Course for the TOEFL Test*, current edition, Longman.

**Optimum Class Size:** 10  
**Maximum Class Size:** 15

**Signatures:**

I hereby submit this course syllabus:

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Diane Ogden, MA, Associate Professor

I hereby find this course consistent with the goals and resources of the ESL Department:

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Diane Ogden, MA, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Humanities Division:

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Sheryl James Bodrero, PhD, Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

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Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

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Michelle Olsen, MLS, Campus Librarian (Richfield Campus)