



ESL 1161

Division: Humanities

Department: ESL

Course: ESL 1161

Title: Level 4 Introduction to Research

Catalog Description:

This course is designed to give students a basic foundation in gathering information for a research paper. Students will use both the library and the Internet. The course will focus on writing and documenting the research and in writing a paper or completing a project.

General Education Requirements: N/A

Semesters Offered: Fall, Spring, Summer, Fall 1, Fall 2, Spring 1, Spring 2

Credit/Time Requirement: Credit: 1; Lecture: 3; Lab: 0

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Prerequisites: Successful completion of Level 3 in the ESL Department or placement in ESL 1161 through the department

Justification:

The ESL Department at Snow College houses the intensive ESL program. The four level program provides instruction for students at Levels 1, 2, 3, and 4 (elementary through exiting levels). This course is a core course for Level 4.

Few ESL students have had exposure to gathering information from a wide variety of sources, including the Internet, for the research paper. This course will focus on helping students improve their skills at using the library and the internet as sources of information.

It is a corequisite and/or prerequisite for entry into regular academic courses at Snow College.

Student Learning Outcomes:

Upon successful completion of this course, students will:

- improve their reading and writing abilities in English while completing a research project or paper
- value the library and the internet as sources for seeking information

Content:

- This course will introduce ESL students to the library and the Internet. It will provide opportunities for students to demonstrate their skills in seeking information. Students will learn how to collect and organize information that will be useful in completing their research project. It will also give students experience in writing and evaluating information.

General Education Outcomes:

- 1) Read effectively, constructively, and critically.

Students will need to read and research to make a thesis and support it through the writing of a research paper.

- 2) Write clearly, informatively, and persuasively.

Students write in class and out of class with activities to learn American English style writing which is direct and different from their native writing styles. Students will write an annotated research paper as a final project in this course.

- 3) Speak effectively in a variety of contexts.

Students discuss and share their written works with other members of the class for feedback and critical input. Students will present their research papers in an oral report in the class.

- 4) Retrieve, evaluate, interpret, and deliver information through a variety of traditional and electronic media.

Students will use video, internet, books, magazines, newspapers and personal interviews to research their individual topics.

Key Performance Indicators:

- Students will be graded on homework assignments, quizzes, and exams and their final research project/paper. In order to pass the course, students must demonstrate a B mastery of course materials. Students who earn a grade below B will be required to repeat the course.

Representative Text and/or Supplies:

- Klein, Hunt and Lee, *The Essential Workbook for Library and Internet Research*, current edition, McGraw Hill.

Optimum Class Size: 10

Maximum Class Size: 20

Signatures:

I hereby submit this course syllabus:

Diane Ogden, MA, Associate Professor

I hereby find this course consistent with the goals and resources of the ESL Department:

Diane Ogden, MA, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Humanities Division:

Sheryl James Bodrero, PhD, Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)