



ESL 1161

Division: Humanities

Department: ESL

Course: ESL 1161

Title: Level 4 Introduction to Research

Catalog Description:

This course is designed to give students a basic foundation in gathering information for a research paper. Students will use both the library and the Internet. The course will focus on recording and documenting research information and completing a writing project from the research.

General Education Requirements: N/A

Semesters Offered: Summer, Fall 1, Fall 2, Spring 1, Spring 2

Credit/Time Requirement: Credit: 1.5; Lecture: 3; Lab: 0

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Prerequisites: Successful completion of Level 3 in the ESL Department or placement in ESL 1161 through the department

Justification:

The ESL Department at Snow College houses the intensive ESL program which is accredited through the American Association of Intensive English Programs (AAIIEP). The four-level program provides instruction for students at Levels 1, 2, 3, and 4 (elementary through exiting levels). This course is a core course for Level 4.

Student Learning Outcomes:

Upon successful completion of this course, students will be able to use the library and the Internet as sources of information. They will use the information collected to prepare and write a research project properly citing sources.

Content:

- This course will introduce ESL students to library and Internet research. Students will learn how to collect and organize information that will be used in completing a written research paper. They will learn how to cite source information in papers.

2) Write clearly, informatively, and persuasively.

Students write in class and out of class in order to learn American English style writing which may be more direct and different from native writing styles. Students will receive regular feedback on research and writing projects. Students will write an annotated research paper as a final project in this course.

4) Retrieve, evaluate, interpret, and deliver information through a variety of traditional and electronic media.

Students will use video, Internet, books, magazines, newspapers and personal interviews to research individual topics with instructor feedback during the course.

Key Performance Indicators:

At the instructor's discretion, attendance (15%-25%), homework(15%-25%), quizzes (15%-25%), tests(15%-25%), research paper (30%-45%) will be used for the purpose of assessment. Percentages are approximate. In order to pass the course, students must demonstrate a mastery of course materials. Students who earn a grade below B will be required to repeat the course.

Representative Text and/or Supplies:

- Klein, Hunt and Lee, *The Essential Workbook for Library and Internet Research*, current edition, McGraw Hill.

Optimum Class Size: 12

Maximum Class Size: 20

Signatures:

I hereby submit this course syllabus:

Diane Ogden, MA, Associate Professor

I hereby find this course consistent with the goals and resources of the ESL Department:

Diane Ogden, MA, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Humanities Division:

Sheryl James Bodrero, PhD, Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)