



## ESL 1130

**Division:** Humanities

**Department:** ESL

**Course:** ESL 1130

**Title:** Level 4 American Culture and History

**Catalog Description:**

This course will provide international students with an introduction to American culture and history through reading and discussing essays. Students will also research various topics regarding U.S. History and culture and report their findings to the class.

**General Education Requirements:** N/A

**Semesters Offered:** Fall, Spring, Summer, Fall 1, Fall 2, Spring 1, Spring 2

**Credit/Time Requirement:** Credit: 1; Lecture: 3; Lab: 0

**Clock/Hour Requirements:** 0

**Offered for Non-Credit:** No

**Prerequisites:** Successful completion of Level 3 in the ESL Department or placement in ESL 1130 through the department's English Placement Exam.

**Justification:**

The ESL Department at Snow College houses the intensive ESL program. The four level program provides instruction for students at Levels 1, 2, 3, and 4 (elementary through exiting levels). This course is a core course for Level 4. It is a corequisite and/or prerequisite for entry into regular academic courses at Snow College. It is a prerequisite for entry into Levels 2, 3, and 4 at Snow College.

**Student Learning Outcomes:**

Upon successful completion of this course, students will:

- improve their abilities to handle academic reading
- write clearly and effectively in English
- do individual reading tasks
- work in groups to discuss the reading material
- write reports and essays pertaining to the information they have read and discussed
- gain a basic understanding and appreciation of American culture through studying the history of the United States
- gain a general understanding of American culture, history, geography, and college life in the U.S.A.

**Content:**

- This course will give students a general understanding of American history and geography and provide students with an introduction to American classroom culture. It will also give students the opportunity to research on different topics, such as historical holidays, Native Americans, immigrants,

and individual states and then present this information to their peers.

**General Education Outcomes:**

1) Read effectively, constructively, and critically.

Students will read chapters from the text about the culture and history of the United States.

2) Write clearly, informatively, and persuasively.

Students will write response papers after they have read and discussed an area of American culture.

3) Speak effectively in a variety of contexts.

Students will present oral reports on different parts of American history. By doing research on a specific state, or holiday or native American nation.

5) Apply a cultural and historical awareness to a variety of phenomena.

Students will learn about the history of the United States, the government, and the development of its society.

**Key Performance Indicators:**

- Students will be able to demonstrate their understanding of the content of this course by successfully passing their exams, presentations, and all other assignments with a B or better.

**Representative Text and/or Supplies:**

- Vivian Bernstein, *America's History Land of Liberty*, current edition, Steck-Vaughn.

**Optimum Class Size:** 10

**Maximum Class Size:** 20

**Signatures:**

I hereby submit this course syllabus:

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Diane Ogden, MA, Associate Professor

I hereby find this course consistent with the goals and resources of the ESL Department:

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Diane Ogden, MA, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Humanities Division:

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Sheryl James Bodrero, PhD, Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

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Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

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Michelle Olsen, MLS, Campus Librarian (Richfield Campus)