



ESL 1080

Division: Humanities

Department: ESL

Course: ESL 1080

Title: Level 3 Grammar

Catalog Description:

This course is designed to give ESL students at the advanced level a review of English grammar. Structural problems common to many ESL learners will be dealt with in this course.

General Education Requirements: N/A

Semesters Offered: Fall, Spring, Summer, Fall 1, Fall 2, Spring 1, Spring 2

Credit/Time Requirement: Credit: 1; Lecture: 1; Lab: 0

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Prerequisites: Successful completion of ESL 0451 or placement in ESL 1080 through the department's English Placement Exam.

Justification:

The ESL Department at Snow College houses the intensive ESL program. The four level program provides instruction for students at Levels 1, 2, 3, and 4 (elementary through exiting levels). This course is a core course for Level 3. It is a prerequisite for entry into Level 4 at Snow College.

Student Learning Outcomes:

Upon successful completion of this course, students will:

- improve the grammar of their written work
- be able to demonstrate improvement in their understanding and use of specific English grammatical structures taught in the course through performance on discrete point exams and written essays.

Content:

- Instructors and the ESL students taking the course negotiate and select the structures designated for study. A diagnostic test is given at the beginning of the session in order to determine initial mastery. Performance on discrete point exams and performance with self generated language are two different things; nevertheless, understanding the rules and developing an ability to monitor one's work are both essential to improving written English at this level.

General Education Outcomes:

1) Read effectively, constructively, and critically.

By learning the grammar of English, students will understand the written word better and be able to read effectively.

2) Write clearly, informatively, and persuasively.

Students will use the grammar points in writing short paragraphs to indicate that they can use English clearly.

3) Speak effectively in a variety of contexts.

Students will speak and practice grammar points orally so that they can use the English language better.

4) Retrieve, evaluate, interpret, and deliver information through a variety of traditional and electronic media.

Through songs, videos, and newspapers, students will see and hear how grammar works in English and be able to use grammar correctly in their communication.

Key Performance Indicators:

- Students will demonstrate their understanding of specific English grammatical structures taught in the course by passing discrete point exams on the structures and by completing specific guided writing assignments and exercises. The grade will be based on scores on both the discrete point exams and the written assignments. In order to pass the course, students must demonstrate a B mastery of course materials. Students who earn a grade below B will be required to repeat the course.

Representative Text and/or Supplies:

- Sandra Elbaum, *Grammar In Context*, current edition.

Optimum Class Size: 10

Maximum Class Size: 20

Signatures:

I hereby submit this course syllabus:

Diane Ogden, MA, Associate Professor

I hereby find this course consistent with the goals and resources of the ESL Department:

Diane Ogden, MA, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Humanities Division:

Sheryl James Bodrero, PhD, Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)