



ESL 1080

Division: Humanities

Department: ESL

Course: ESL 1080

Title: Level 3 Grammar

Catalog Description:

This course is designed to give ESL students at the advanced level a review of English grammar. English grammar structural problems common to many ESL learners will be dealt with in this course.

General Education Requirements: N/A

Semesters Offered: Summer, Fall 1, Fall 2, Spring 1, Spring 2

Credit/Time Requirement: Credit: 1; Lecture: 2; Lab: 0

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Prerequisites: Successful completion of ESL 0451 or placement in ESL 1080 through the department's English Placement Exam.

Justification:

The ESL Department at Snow College houses the intensive ESL program which is accredited through the American Association of Intensive English Programs (AAIEP). The four-level program provides instruction for students at Levels 1, 2, 3, and 4 (elementary through exiting levels). This course is part of the core curriculum for Level 3.

Student Learning Outcomes:

Students will improve the grammar in their written work. They will demonstrate improvement in their understanding and use of specific English grammatical structures taught in the course through performance on discrete point exams, responses to open-ended questions and written essays.

Content:

Students will be assigned exercises and activities to give them an understanding of grammatical features including the tense system in English with particular attention to subject-verb agreement, the past time frame, the present time frame, article usage and the conditional mood.

General Education Outcomes:

2) Write clearly, informatively, and persuasively.

Students will demonstrate mastery of grammar points taught in the class by writing short paragraphs with instructor feedback.

Key Performance Indicators:

At the instructor's discretion the following criteria will be used for the purpose of assessment.

Attendance	15-25%
Homework	15-25%
Quizzes	15-25%
Tests	15-25%
Writing assignments	15-25%

Percentages are approximate. In order to pass this course, students must demonstrate a B (85%) mastery of course materials. Students who earn a grade below B will be required to repeat the course.

Representative Text and/or Supplies:

- Patricia Byrd, Beverly Benson, *Applied English Grammar*, current edition.

Optimum Class Size: 10

Maximum Class Size: 20

Signatures:

I hereby submit this course syllabus:

Diane Ogden, MA, Associate Professor

I hereby find this course consistent with the goals and resources of the ESL Department:

Diane Ogden, MA, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Humanities Division:

Sheryl James Bodrero, PhD, Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)