



ESL 1011

Division: Humanities

Department: ESL

Course: ESL 1011

Title: Level 3 Listening

Catalog Description:

This course is designed to give students the listening skills needed in American college and university classes. The course uses content-based lectures via videos, tapes, and live lectures.

General Education Requirements: N/A

Semesters Offered: Summer, Fall 1, Fall 2, Spring 1, Spring 2

Credit/Time Requirement: Credit: 1; Lecture: 1; Lab: 4

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Prerequisites: Successful completion of ESL 0411 or placement in ESL 1011 through the department's English Placement Exam.

Justification:

The ESL Department at Snow College houses the intensive ESL program which is accredited through the American Association of Intensive English Programs (AAIEP). The four-level program provides instruction for students at Levels 1, 2, 3, and 4 (elementary through exiting levels). This course is part of the core curriculum for Level 3.

Student Learning Outcomes:

Successful students will improve aural comprehension skills preparing them for regular academic coursework. They will practice and demonstrate effective note-taking of classroom lectures. Students will

increase their academic vocabulary for study in American colleges and universities.

Content:

The course will focus on intensive listening comprehension practice using a wide variety of English styles and a number of techniques and media to improve students' listening and note-taking abilities. The media offerings may include: popular songs, movies, documentaries, television news programs, speeches, and lectures.

General Education Outcomes:

4) Retrieve, evaluate, interpret, and deliver information through a variety of traditional and electronic media.

Students listen to the instructor, visiting instructors, audio tapes, radio, and videos. Students demonstrate mastery of listening skills through homework assignments, quizzes, and tests with instructor feedback.

Key Performance Indicators:

At the instructor's discretion the following criteria will be used for the purpose of assessment.

Attendance	15-25%
Class participation	15-25%

Homework	15- 25%
Quizzes	15- 25%
Tests	25- 35%

Percentages are approximate. Students who earn a grade below B (85%) will be required to repeat the course.

Representative Text and/or Supplies:

- Ronnie Lebauer, *Learn to Listen; Listen to Learn*, current edition, Person Education/Prentice Hall.

Optimum Class Size: 10

Maximum Class Size: 20

Signatures:

I hereby submit this course syllabus:

Diane Ogden, MA, Associate Professor

I hereby find this course consistent with the goals and resources of the ESL
Department:

Diane Ogden, MA, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the
Humanities Division:

Sheryl James Bodrero, PhD, Associate Professor, Dean

I have discussed the need for library resources related to this class with the
person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main
Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)