



ESL 1011

Division: Humanities

Department: ESL

Course: ESL 1011

Title: Level 3 Listening

Catalog Description:

This course focuses on the skills needed in listening for academic information. It prepares students for the type of listening which they will do in American college and university classes. The majority of the course concentrates on learning how to listen for important information and taking notes from formal lectures. These are vital skills which all university students must have. Native speakers, videos, tapes, prelistening activities, vocabulary development and quizzes will be used to help students increase their academic listening ability.

General Education Requirements: N/A

Semesters Offered: Fall, Spring, Summer, Fall 1, Fall 2, Spring 1, Spring 2

Credit/Time Requirement: Credit: 1; Lecture: 1; Lab: 4

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Prerequisites: Successful completion of ESL 0411 or placement in ESL 1011 through the department's English Placement Exam.

Justification:

The ESL Department at Snow College houses the intensive ESL program. The four level program provides instruction for students at Levels 1, 2, 3, and 4 (elementary through exiting levels). This course is a core course for Level 2. It introduces students to the type of listening they must do at Level 3. It is a prerequisite for entry into Levels 4 at Snow College.

Student Learning Outcomes:

Upon successful completion of this course, students will:

- improve their aural comprehension skills as ESL listeners particularly in an academic environment
- improve overall aural comprehension skills with a wide variety of English speaking styles
- develop vocabulary which is used in academic areas in American colleges and universities
- be motivated to continually improve their aural comprehension skills outside of the classroom because of the use of numerous out of class listening tasks and assignments

Content:

- ESL 1011 exposes students to a wide variety of English styles and uses a number of techniques to improve students' listening abilities:
 - taped and live academic lectures
 - popular songs

- movies
 - documentaries
 - television news programs
 - speeches
 - personal conversations
- Activities are performed both in class and out of class as homework assignments. Students are encouraged to help each other and to work in groups whenever possible.

General Education Outcomes:

- 4) Retrieve, evaluate, interpret, and deliver information through a variety of traditional and electronic media.
Students listen to the instructor, visiting instructors, audio tapes, radio, and videos to retrieve information and practice listening and improving listening skills in English.
- 5) Apply a cultural and historical awareness to a variety of phenomena.
Students learn about historical events as they listen to speeches intended to inform as well as give them practice in listening to English.

Key Performance Indicators:

Students will demonstrate proficiency through note taking, daily comprehension checks, homework assignments, quizzes and exams. In order to pass the course, students must demonstrate a B mastery of course materials. Students who earn a grade below B will be required to repeat the course.

Representative Text and/or Supplies:

- Ronnie Lebauer, *Learn to Listen; Listen to Learn*, current edition, Person Education/Prentice Hall.

Optimum Class Size: 10

Maximum Class Size: 20

Signatures:

I hereby submit this course syllabus:

Diane Ogden, MA, Associate Professor

I hereby find this course consistent with the goals and resources of the ESL Department:

Diane Ogden, MA, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Humanities Division:

Sheryl James Bodrero, PhD, Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)