



## ESL 0970

**Division:** Humanities

**Department:** ESL

**Course:** ESL 0970

**Title:** Level 3 Conversation

**Catalog Description:**

This eight-week course is designed to give ESL students at the high-intermediate level practice using English. They will improve their use of the language through small group work, problem solving activities, information gap activities, and roleplaying. The ratio of students to tutor is four-to-one.

**General Education Requirements:** N/A

**Semesters Offered:** Summer, Fall 1, Fall 2, Spring 1, Spring 2

**Credit/Time Requirement:** Credit: 1.5; Lecture: 5; Lab: 0

**Clock/Hour Requirements:** 0

**Offered for Non-Credit:** No

**Credit/Clock Comments:** This is an 8-week course.

**Prerequisites:** Placement in ESL 0970 through the department

**Justification:**

The ESL Department at Snow College houses the intensive ESL program. The four-level program provides instruction for students at Levels 1, 2, 3, and 4 (elementary through exit levels). This course is a core course for Level 3. It is a prerequisite for entry into Level 4 at Snow College.

**Student Learning Outcomes:**

Upon successful completion of this course, students will be able to communicate more fluently in English rather than focusing on error correction. Students will know appropriate vocabulary for various communicative and cultural situations settings within the academic setting. Course activities will improve their listening and speaking skills. They will have an increased confidence when talking with native speakers outside the ESL classroom because of exposure to native speakers through class activities.

**Content:**

A typical instruction approach will be the introduction of information via student-tutor oral presentation. Students will then be given an opportunity to practice the new information in small groups with their peers and a native speaker. Cooperative learning techniques are used extensively. At a minimum, the following level 3 language areas will be introduced:

- Vocabulary

- meeting new people, idioms, pronunciation, antonyms, etc.
- Explanation
  - making predictions, getting information, etc.
- Discussion
  - narratives; expressing feelings, story telling, group poetry, etc.
- Culture
  - classroom culture; paralanguage, holidays, etc.
- Interviews
  - meeting with a teacher, for a job, etc.
- Roleplaying
  - problem situations with classmates & teachers, etc.

### **General Education Outcomes:**

3) Speak effectively in a variety of contexts.

Students will interact with native speakers of English in a variety of contexts to improve speaking and communication skills. Students take turns presenting what they have learned and are assessed based on short oral reports, roleplaying, and other class activities.

### **Key Performance Indicators:**

At the instructor's discretion, attendance (55%-65%) and oral presentations and participation in activities (35%-45%) will be used for the purpose of assessment. In order to pass the course and enroll in ESL 0975, students must demonstrate a B (85%) mastery of course materials. Students who earn a grade below B will be required to repeat the course. Mastery at each level further prepares students for a departmental oral language proficiency exam (OLPI).

### **Representative Text and/or Supplies:**

The ESL Department has developed a series of more than 150 lessons. Teachers may supplement departmental materials as appropriate.

**Optimum Class Size:** 10

**Maximum Class Size:** 20

**Signatures:**

I hereby submit this course syllabus:

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Diane Ogden, MA, Associate Professor

I hereby find this course consistent with the goals and resources of the ESL Department:

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Diane Ogden, MA, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Humanities Division:

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Sheryl James Bodrero, PhD, Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

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Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

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Michelle Olsen, MLS, Campus Librarian (Richfield Campus)