



ESL 0471

Division: Humanities

Department: ESL

Course: ESL 0471

Title: Level 2 Conversation

Catalog Description:

This course is designed to give ESL students at the Level 2 more practice using English. The emphasis is on small group work, problem solving, role plays and informal discussion. The ratio of students to tutor is four to one.

General Education Requirements: N/A

Semesters Offered: Fall, Spring, Summer, Fall 1, Fall 2, Spring 1, Spring 2

Credit/Time Requirement: Credit: 0; Lecture: 5; Lab: 0

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Prerequisites: Successful completion of ESL 0271 with a B or better or placement in Level 2 through the department's English Placement Exam.

Justification:

The ESL Department at Snow College houses the intensive ESL program. The four level program provides instruction for students at Levels 1, 2, 3, and 4 (elementary through exiting levels). This course is a core course for Level 2. It is a prerequisite for entry into ESL 971 at Snow College.

Student Learning Outcomes:

Upon successful completion of this course, students will:

- appreciate the process of communicating in English rather than focusing on error correction
- learn and practice appropriate vocabulary for various communicative situations
- improve their listening comprehension and speaking skills
- feel more secure when talking with native speakers outside of the classroom because of being exposed to contact with native speakers through activities presented in the class.

Content:

This course will include:

- structures introduced and practiced via communicative activities that require but do not focus on drill or repetition
- vocabulary covered through communicative activities that are well documented in the literature on Second Language Acquisition:
 - Total Physical Response
 - Picture Response

- Jigsaw Activities
- Role Plays
- A typical instruction approach will be the introduction of information via student-tutor oral presentation. Students will then be given an opportunity to practice the new information in small groups with their peers and a native speaker. Cooperative learning techniques are used extensively. The goal of this course is for students to be able to use the language in communicative situations. It is not the purpose of this course for students to only "know about" the language.

General Education Outcomes:

3) Speak effectively in a variety of contexts.

Students get opportunities to interact with native speakers of English in a variety of contexts to learn to speak and communicate effectively with one another and with native speakers of English.

Students take turns presenting their work in front of the class in the form of short oral reports, activities, and role plays.

4) Retrieve, evaluate, interpret, and deliver information through a variety of traditional and electronic media.

Through songs, videos, and newspapers, students will see and hear how grammar works in English and be able to use grammar correctly in their communication.

Key Performance Indicators:

Because this class is a one-half credit class that meets five hours a week, students will demonstrate proficiency through attendance to the class, full participation in the activities presented and by use of English only during the 50 minute class. In order to pass the course, students must demonstrate a B mastery of course materials. Students who earn a grade below B will be required to repeat the course.

Representative Text and/or Supplies:

- Teacher prepared materials will be used. The ESL Department has developed an entire curriculum for the conversation program which includes 150 lessons.
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Optimum Class Size: 10

Maximum Class Size: 20

Signatures:

I hereby submit this course syllabus:

Diane Ogden, MA, Associate Professor

I hereby find this course consistent with the goals and resources of the ESL Department:

Diane Ogden, MA, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Humanities Division:

Sheryl James Bodrero, PhD, Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)