



## ESL 0451

**Division:** Humanities

**Department:** ESL

**Course:** ESL 0451

**Title:** Level 2 Composition

**Catalog Description:**

This course focuses on the development of well-written paragraphs. The objectives of this course are to teach American thought patterns as they relate to writing in English. Students will write paragraphs using a variety of rhetorical patterns.

**General Education Requirements:** N/A

**Semesters Offered:** Summer, Fall 1, Fall 2, Spring 1, Spring 2

**Credit/Time Requirement:** Credit: 1.5; Lecture: 3; Lab: 0

**Clock/Hour Requirements:** 0

**Offered for Non-Credit:** No

**Prerequisites:** Successful completion of ESL 0251 or placement through the department

**Justification:**

The ESL Department at Snow College houses the intensive ESL program which is accredited through the American Association of Intensive English Programs (AAIEP). This course is part of the core curriculum for Level 2. It teaches students basic paragraph development which will allow them to successfully enter the Level 3 composition course where they will learn to combine paragraphs to write essays.

**Student Learning Outcomes:**

Students will understand the American English style of writing. Students will demonstrate the ability to write well-developed English paragraphs with clear topic sentences; students will use strong support, interesting and informative detail, and effective conclusions.

**Content:**

Through a series of writing assignments, students will improve their writing in English by learning to write clear, well-supported paragraphs. Through homework assignments, projects, and journal writing, students will become more proficient with their written use of the English language.

**General Education Outcomes:**

**Key Performance Indicators:**

At the instructor's discretion the following criteria will be used for assessment.

Attendance	10-20%
Journal assignments	20-25%
Homework assignments	15-25%
Quizzes and tests	25-35%

Percentages are approximate. Students who earn a grade below B (85%) will be required to repeat the course.

**Representative Text and/or Supplies:**

- Frydenberg and Boardman, *Writing to Communicate*, current edition, Addison-Wesley Publishing Co.

**Optimum Class Size:** 10

**Maximum Class Size:** 20

**Signatures:**

I hereby submit this course syllabus:

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Diane Ogden, MA, Associate Professor

I hereby find this course consistent with the goals and resources of the ESL Department:

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Diane Ogden, MA, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Humanities Division:

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Sheryl James Bodrero, PhD, Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

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Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

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Michelle Olsen, MLS, Campus Librarian (Richfield Campus)