



ESL 0441

Division: Humanities

Department: ESL

Course: ESL 0441

Title: Level 2 Reading

Catalog Description:

This course is designed to develop reading skills and vocabulary at the intermediate level. Students will read selections from the textbook and other assigned readings. They will demonstrate reading comprehension by participation in class activities and discussions and through short answer essay and objective exams.

General Education Requirements: N/A

Semesters Offered: Summer, Fall 1, Fall 2, Spring 1, Spring 2

Credit/Time Requirement: Credit: 1.5; Lecture: 3; Lab: 0

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Prerequisites: Placement in ESL 0441 through the department

Justification:

The ESL Department at Snow College houses the intensive ESL program which is accredited through the American Association of Intensive English Programs (AAIEP). The four-level program provides instruction for students at Levels 1, 2, 3, and 4 (elementary through exiting levels). This course helps students prepare for the more difficult readings used at advanced levels.

Student Learning Outcomes:

Upon successful completion of this course, students will have developed confidence to do basic academic reading in English. They will know how to use reading strategies to improve speed and comprehension. They will be able to use context to arrive at approximate meanings for unfamiliar words and increase their functional English vocabulary by learning to recognize and work with the meanings of many English language roots, suffixes, and affixes.

Content:

Students will be assigned readings from magazines, newspapers and relevant texts. This course will focus on improving the students' English vocabulary. Students will practice reading charts, graphs, maps, advertisements, classified ads, and indexes. Students will work on the skills of inference and prediction of outcome.

General Education Outcomes:

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Key Performance Indicators:

At the instructor's discretion, attendance (20%-25%), homework (20%-25%), reading logs (20%-25%), quizzes (20%-25%) and tests (20%-25%) will be used for the purpose of assessment. Percentages are approximate. In order to pass the course, students must demonstrate a B mastery of course materials. Students who earn a grade below B will be required to repeat the course.

Representative Text and/or Supplies:

- Mikulecky, *Reading Power*, current edition, Longman.

Optimum Class Size: 10

Maximum Class Size: 20

Signatures:

I hereby submit this course syllabus:

Diane Ogden, MA, Associate Professor

I hereby find this course consistent with the goals and resources of the ESL Department:

Diane Ogden, MA, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Humanities Division:

Sheryl James Bodrero, PhD, Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)