



ESL 0441

Division: Humanities

Department: ESL

Course: ESL 0441

Title: Level 2 Reading

Catalog Description:

The class develops reading skills and vocabulary development. Students should be able to read the language presented in the textbook, along with required outside readings. They should also be able to demonstrate their understanding of the ideas presented by participation in class activities and discussions, as well as responding to short answer essay and objective exams.

General Education Requirements: N/A

Semesters Offered: Fall, Spring, Summer, Fall 1, Fall 2, Spring 1, Spring 2

Credit/Time Requirement: Credit: 1; Lecture: 3; Lab: 0

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Prerequisites: Placement in ESL 0441 through the department's English Placement Exam or successful completion of ESL 0241.

Justification:

The ESL Department at Snow College houses the intensive ESL program. The four level program provides instruction for students at Levels 1, 2, 3, and 4 (elementary through exiting levels). This course helps students prepare for the more difficult readings used at the advanced levels of ESL. It is a prerequisite for entry into Levels 3 and 4 at Snow College.

Student Learning Outcomes:

Upon successful completion of this course, students will:

- begin to develop confidence in handling basic academic reading in English
- be able to use reading strategies to improve speed and comprehension
- be able to use context to arrive at approximate meanings for unfamiliar words they do not know
- increase their useable English vocabulary by learning to recognize and work with the meanings of many English language roots, suffixes, and affixes.

Content:

- Readings will be selected from student's text, and from other reading sources:
 - magazines
 - newspapers
 - relevant texts
- practice reading

- charts
 - graphs
 - maps
 - advertisements
 - classified ads
 - indexes
- students will also work on the skills of inference and prediction of outcome.

General Education Outcomes:

1) Read effectively, constructively, and critically.

Students learn to preread, skim, scan, read for the main idea, read for details. Students learn techniques for reading skills such as questioning, outlining, and summarizing.

2) Write clearly, informatively, and persuasively.

Students write summaries of readings presented in class and also of books they read outside of class.

3) Speak effectively in a variety of contexts.

Students present what they have read in oral reports in class. Students discuss readings in class discussions.

Key Performance Indicators:

Students' grades will be based on quizzes, examinations (containing both objective and short answer essay questions), assigned homework and class participation. In order to pass the course, students must demonstrate a B mastery of course materials. Students who earn a grade below B will be required to repeat the course.

Representative Text and/or Supplies:

- Zukowski/Faust, Johnston and Templin, *In Context*, current edition, Harcourt, Brace and Co.

Optimum Class Size: 10

Maximum Class Size: 20

Signatures:

I hereby submit this course syllabus:

Diane Ogden, MA, Associate Professor

I hereby find this course consistent with the goals and resources of the ESL Department:

Diane Ogden, MA, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Humanities Division:

Sheryl James Bodrero, PhD, Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)