



ESL 0430

Division: Humanities

Department: ESL

Course: ESL 0430

Title: Level 2 American Culture and Values for International Students

Catalog Description:

This course will provide international students with an introduction to American culture and values. Students will read and discuss essays dealing with different aspects of American culture, values, and thought. Field trips to local businesses, ranches, museums, etc., also play a significant role in helping students gain a firsthand experience with the subject.

General Education Requirements: N/A

Semesters Offered: Fall, Spring, Summer, Fall 1, Fall 2, Spring 1, Spring 2

Credit/Time Requirement: Credit: 2; Lecture: 2; Lab: 0

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Prerequisites: Placement in ESL 0430 through the department's English Placement Exam.

Justification:

The ESL Department at Snow College houses the intensive ESL program. The four level program provides instruction for students at Levels 1, 2, 3, and 4 (elementary through exiting levels). This course is a core course for Level 2. It is a prerequisite for entry into Levels 3 and 4 at Snow College.

Student Learning Outcomes:

Upon successful completion of this course, students will:

- improve their reading and writing abilities in English while learning about American culture and values
- learn and practice vocabulary which can be used in discussing various aspects of American culture and values
- appreciate the differences and similarities between the culture values of their own countries and those of the United States.

Content:

This course will focus on the following:

- introducing ESL students to important topics:
 - food
 - family life
 - religion
 - advertising

- leisure activities
 - sports
 - architecture
 - vacation and recreation
 - dating politics
 - marriage
 - family life
- providing a forum for discussion and questions.

General Education Outcomes:

1) Read effectively, constructively, and critically.

Students will read short essays about the culture of the United States.

2) Write clearly, informatively, and persuasively.

Students will write response papers after they have read and discussed an area of American culture.

3) Speak effectively in a variety of contexts.

Students will discuss differences and similarities with their own cultures in comparison with American culture.

5) Apply a cultural and historical awareness to a variety of phenomena.

Students will learn about the history of Sanpete County and Utah, the American school system, U.S. government and lifestyles of Americans.

Key Performance Indicators:

Students will demonstrate their understanding of the content of this course by successfully passing exams, participating in discussions, and making presentations. In order to pass the course, students must demonstrate a B mastery of course materials. Students who earn a grade below B will be required to repeat the course.

Representative Text and/or Supplies:

- Broukal and Milhomme, *More about the USA: A Cultural Reader*, current edition, Longman.

Optimum Class Size: 10

Maximum Class Size: 20

Signatures:

I hereby submit this course syllabus:

Diane Ogden, MA, Associate Professor

I hereby find this course consistent with the goals and resources of the ESL Department:

Diane Ogden, MA, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Humanities Division:

Sheryl James Bodrero, PhD, Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)