



ESL 0411

Division: Humanities

Department: ESL

Course: ESL 0411

Title: Level 2 Listening

Catalog Description:

This course is designed to introduce ESL students to listening skills which are needed for aural comprehension in an academic setting. The course is a directed program which gives students practice in listening to short lectures, taking notes and developing vocabulary. Students are introduced to several English language speech patterns.

General Education Requirements: N/A

Semesters Offered: Summer, Fall 1, Fall 2, Spring 1, Spring 2

Credit/Time Requirement: Credit: 1; Lecture: 1; Lab: 4

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Prerequisites: Successful completion of ESL 0211 or placement in ESL 0411 through the department's English Placement Exam.

Justification:

The ESL Department at Snow College houses the intensive ESL program which is accredited through the American Association of Intensive English Programs (AAIIEP). The four-level program provides instruction for students at Levels 1, 2, 3, and 4 (elementary through exiting levels). This course is a core course for Level 2. It introduces students to the type of listening they must do at Level 3.

Student Learning Outcomes:

Upon successful completion of this course, students will have increased aural comprehension skills, and will understand academic speech patterns and content language which will prepare them for work in Levels 3 and 4 ESL classes. Students will know academic vocabulary.

Content:

- This course develops students' listening skills using the following rhetorical patterns:
 - process
 - classification
 - chronology
 - comparison/contrast
 - cause/effect
 - definition
- Lessons reinforce vocabulary and content involving people, places, history, science, and language.

General Education Outcomes:

Key Performance Indicators:

At the instructor's discretion, attendance (20%-25%), homework (20%-25%), listening logs (20%-25%), quizzes (20%-25%) and tests (20%-25%) will be used for the purpose of assessment. Percentages are approximate. In order to pass the course, students must demonstrate a B mastery of course materials. Students who earn a grade below B will be required to repeat the course.

Representative Text and/or Supplies:

- Dunkel and Lim, *Intermediate Listening Comprehension*, current edition, Heinle and Heinle Publishers.

Optimum Class Size: 10

Maximum Class Size:

Signatures:

I hereby submit this course syllabus:

Diane Ogden, MA, Associate Professor

I hereby find this course consistent with the goals and resources of the ESL
Department:

Diane Ogden, MA, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the
Humanities Division:

Sheryl James Bodrero, PhD, Associate Professor, Dean

I have discussed the need for library resources related to this class with the
person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main
Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)