



ESL 0280

Division: Humanities

Department: ESL

Course: ESL 0280

Title: Level 1 Grammar

Catalog Description:

This course is designed to give students a foundation in English grammar and vocabulary. The course will also focus on helping students improve their listening comprehension and speaking skills.

General Education Requirements: N/A

Semesters Offered: Summer, Fall 1, Fall 2, Spring 1, Spring 2

Credit/Time Requirement: Credit: 2; Lecture: 5; Lab: 0

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Prerequisites: Placement in ESL 0280 through the department's English Placement Exam.

Justification:

The ESL Department at Snow College houses the intensive ESL program which is accredited through the American Association of Intensive English Programs (AAIEP). The four level program provides instruction for students at Levels 1, 2, 3, and 4 (elementary through exiting levels). This course is a core course for Level 1. It introduces students to the type of listening they must do in order to be successful in Level 2 ESL courses.

Student Learning Outcomes:

Upon successful completion of this course, students will demonstrate improvement in their understanding of and use of specific English grammatical structures taught in the course. Students will use level 1 grammatical structures in speech and writing.

Content:

Students will work with and learn about the following grammatical structures:

- count/no count nouns
- present time
- modals
- phrasal verbs
- past time
- object pronouns
- some/any compounds
- comparative, superlative

General Education Outcomes:

Key Performance Indicators:

At the instructor's discretion, attendance(20%-25%), homework assignments (20%-25%), quizzes and tests (20%-30%), workbook assignments (15%-25%), will be used for the purpose of assessment. Percentages are approximate. In order to pass this course, students must demonstrate a B (85%) mastery of course materials. Students who earn a grade below B will be required to repeat the course.

Representative Text and/or Supplies:

- Tim Harris, *Practical English*, current edition, Harcourt, Brace and Jovanovich.

Optimum Class Size: 10

Maximum Class Size:

Signatures:

I hereby submit this course syllabus:

Diane Ogden, MA, Associate Professor

I hereby find this course consistent with the goals and resources of the ESL
Department:

Diane Ogden, MA, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the
Humanities Division:

Sheryl James Bodrero, PhD, Associate Professor, Dean

I have discussed the need for library resources related to this class with the
person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main
Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)