



ESL 0271

Division: Humanities

Department: ESL

Course: ESL 0271

Title: Level 1 Conversation

Catalog Description:

This course is designed to give ESL students at the elementary level more practice using English. The emphasis is on small group work, problem solving, role plays, and informal discussion. The ratio of students to tutor is four to one.

General Education Requirements: N/A

Semesters Offered: Fall, Spring, Summer, Fall 1, Fall 2, Spring 1, Spring 2

Credit/Time Requirement: Credit: 0; Lecture: 5; Lab: 0

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Prerequisites: Placement in ESL 0271 through the department's English Placement Exam.

Justification:

The ESL Department at Snow College houses the intensive ESL program. The four level program provides instruction for students at Levels 1, 2, 3, and 4 (elementary through exiting levels). This course is a core course for Level 1. It is a prerequisite for entry into Levels 2, 3, and 4 at Snow College.

Student Learning Outcomes:

Upon successful completion of this course, students will:

- appreciate the process of communicating in English rather than focusing on error correction
- learn and practice appropriate vocabulary for various communicative situations
- improve their listening comprehension and speaking skills
- feel more secure when talking with native speakers outside of the classroom because of being exposed to native speakers through activities presented in class.

Content:

Rather than drill and repetition, structures will be introduced and practiced via communicative activities:

- introduction to the letters of the alphabet -- intensive practice with the letters in:
 - spelling of names
 - initials
 - acronyms
 - abbreviations
- introduction to numbers with intensive practice on:
 - ordinals and cardinals

- tens
- hundreds
- thousands, etc.
- practice will be given in using basic mathematical operations, as well as, giving the students the vocabulary to talk about the tasks
- basic tasks involving numbers in the form of short story problems will be covered
- introduction to using maps and following directions
 - activities and problems involving directions with lines, columns, charts, and maps will be covered.

General Education Outcomes:

- 4) Retrieve, evaluate, interpret, and deliver information through a variety of traditional and electronic media.
Students listen to the instructor, audio tapes, radio, videos to retrieve information and practice listening and improving listening skills in English.
- 6) Apply computational skills to a variety of contexts.
Students practice listening skills by doing mathematical computations and learning to listen for numbers and letters.

Key Performance Indicators:

Students will demonstrate proficiency through responding to listening tasks in their workbooks, completing homework assignments, taking quizzes and exams. In order to pass the course, students must demonstrate a B mastery of course materials. Students who earn a grade below B will be required to repeat the course.

Representative Text and/or Supplies:

- Joan Morley, *Improving Aural Communication*, current edition, University of Michigan Press.

Optimum Class Size: 10

Maximum Class Size: 20

Signatures:

I hereby submit this course syllabus:

Diane Ogden, MA, Associate Professor

I hereby find this course consistent with the goals and resources of the ESL Department:

Diane Ogden, MA, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Humanities Division:

Sheryl James Bodrero, PhD, Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)