



ESL 0251

Division: Humanities

Department: ESL

Course: ESL 0251

Title: Level 1 Writing

Catalog Description:

This course focuses on the skills of writing in English at the elementary level. The objectives of this course are to help ESL students gain confidence and fluency in writing. Students participate in guided writing activities and creative writing projects.

General Education Requirements: N/A

Semesters Offered: Summer, Fall 1, Fall 2, Spring 1, Spring 2

Credit/Time Requirement: Credit: 1.5; Lecture: 3; Lab: 0

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Prerequisites: Placement in ESL 0251 through the department

Justification:

The ESL Department at Snow College houses the intensive ESL program which is accredited through the American Association of Intensive English Programs (AAIEP). The four level program provides instruction for students at Levels 1, 2, 3, and 4 (elementary through exiting levels). ESL 0251 is a core course for Level 1.

Student Learning Outcomes:

Upon successful completion of this course, students will be familiar with the American English style of writing. Through journal writing and freewriting activities, they will practice creative and imaginative writing. They will gain a basic understanding of grammatical structures and rhetorical patterns in English.

Content:

Through a series of writing tasks, students will learn to respond accurately to questions asked about charts, diagrams and reading passages. They will be introduced to the basics of English writing style, grammatical structures and rhetorical patterns. They will practice writing short answers to questions about reading passages. By writing daily in a journal and writing short stories, students will improve their writing confidence and develop their writing fluency.

General Education Outcomes:

Key Performance Indicators:

At the instructor's discretion, attendance (20%-25%), journal assignments (20%-25%), homework assignments (15%-25%), and quizzes and tests (25%-30%) will be used for assessment. Percentages are approximate. In order to pass the course, students must demonstrate a B mastery of course materials. Students who earn a grade below B will be required to repeat the course.

Representative Text and/or Supplies:

- Salmone/McDonald, *Inside Writing: A Writer's Workbook*, current edition, Thompson/Wadsworth.

Optimum Class Size: 10

Maximum Class Size: 15

Signatures:

I hereby submit this course syllabus:

Diane Ogden, MA, Associate Professor

I hereby find this course consistent with the goals and resources of the ESL Department:

Diane Ogden, MA, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Humanities Division:

Sheryl James Bodrero, PhD, Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)