



ESL 0251

Division: Humanities

Department: ESL

Course: ESL 0251

Title: Level 1 Writing

Catalog Description:

This course focuses on the skills of reading and writing English at the elementary level. The focus of this course is to help ESL students to gain confidence and fluency in writing. Students participate in guided writing activities as well as creative writing projects.

General Education Requirements: N/A

Semesters Offered: Fall, Spring, Summer, Fall 1, Fall 2, Spring 1, Spring 2

Credit/Time Requirement: Credit: 1; Lecture: 3; Lab: 0

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Prerequisites: Placement in ESL 0251 through the department's English Placement Exam.

Justification:

The ESL Department at Snow College houses the intensive ESL program. The four level program provides instruction for students at Levels 1, 2, 3, and 4 (elementary through exiting levels). ESL 0251 is a core course for Level 1 and is a prerequisite course for ESL 0451. It introduces students to and prepares them to learn how to write academically.

Student Learning Outcomes:

Upon successful completion of this course, students will:

- become more fluent writers through journal writing and free-write activities
- develop creativity and imagination through creative writing activities
- be able to use grammatical structures and rhetorical patterns of English composition.

Content:

- Through a series of writing tasks, students will learn to respond accurately to questions asked about charts and diagrams in terms of content and structure.
- Students will practice writing short answers to reading passages.
- Students will develop writing fluency and creativity by writing daily in a journal and by writing short stories to improve their writing confidence.
- Students will learn to write short paragraphs using topic sentences and cohesiveness within the paragraphs.

General Education Outcomes:

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2) Write clearly, informatively, and persuasively.

Students write in class and out of class with activities to learn American English style writing which is direct and different from their native writing styles.

3) Speak effectively in a variety of contexts.

Students discuss and share their written works with other members of the class for feedback and critical input.

Key Performance Indicators:

Students' grades will be based on written paragraphs, examinations, homework exercises, and class participation including in-class free-writes. In order to pass the course, students must demonstrate a B mastery of course materials. Students who earn a grade below B will be required to repeat the course.

Representative Text and/or Supplies:

- Sandra Heyer, *Picture Stories for Beginning Composition*, Regents/Prentice Hall.

Optimum Class Size: 10

Maximum Class Size: 15

Signatures:

I hereby submit this course syllabus:

Diane Ogden, MA, Associate Professor

I hereby find this course consistent with the goals and resources of the ESL Department:

Diane Ogden, MA, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Humanities Division:

Sheryl James Bodrero, PhD, Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)