



ESL 0241

Division: Humanities

Department: ESL

Course: ESL 0241

Title: Level 1 Content Based Reading

Catalog Description:

This eight-week content based reading course is designed to give students the opportunity to develop reading skills in English in several content areas. Students will use a variety of authentic reading materials to learn basic prereading and reading strategies. These strategies are designed to improve their reading comprehension. The reading materials will also be used to expand the students' vocabulary.

General Education Requirements: N/A

Semesters Offered: Summer, Fall 1, Fall 2, Spring 1, Spring 2

Credit/Time Requirement: Credit: 1.5; Lecture: 3; Lab: 0

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Prerequisites: Placement in ESL 0241 through the department

Justification:

The ESL Department at Snow College houses the intensive ESL program which is accredited through the American Association of Intensive English Programs (AAIEP). The four-level program provides instruction for students at Levels 1, 2, 3, and 4 (elementary through exit levels). This course is a core course for Level 1.

Student Learning Outcomes:

Upon completion of this course, students will be able to use reading strategies they have learned in various content areas. Students will have increased their English vocabulary, improved their reading skills, and learned to determine meanings of words by context. They will know how to discuss and summarize what they have read.

Content:

Authentic, unaltered books and other reading materials of an academic nature will be used to introduce students to topics that they will be reading and hearing about in future ESL classes.

Students will learn about pre-reading strategies and other reading strategies such as determining meaning from context and looking for markers which indicate the major rhetorical patterns in English.

Novels or short stories of the instructor's choice, at the appropriate level, may also be used.

General Education Outcomes:

1) Read effectively, constructively, and critically.

Students learn to preread, skim, scan, read for the main idea and read for details. Students learn techniques for improvement of reading skills such as questioning, outlining, and summarizing. Students will read texts, answer questions and participate in classroom discussions. Students will be tested on vocabulary and ideas presented in the texts.

Key Performance Indicators:

At the instructor's discretion, attendance (20%-25%), homework (20%-25%), reading logs (20%-25%), quizzes (20%-25%) and tests (20%-25%) will be used for the purpose of assessment. Percentages are approximate. In order to pass the course, students must demonstrate a B mastery of course materials. Students who earn a grade below B will be required to repeat the course.

Representative Text and/or Supplies:

This course offers students broad exposure to a variety of readings. Current editions will be used. The following list is illustrative:

- Rauzon and C. O., *Water Water Everywhere*.
- Kate Duke, *Archaeologists Dig For Clues*.
- Eric, Arnold, *Volcanoes Mountains of Fire*.
- Judy Donnelly, *The Titanic Lost ...and Found*
- Kay Moore, ... *If You Lived at the Time of the Civil War*.
- Kate McMullan, *The Story of Harriet Tubman Conductor of the Underground Railroad*, Bantam Doubleday Dell Books.
- E.B. White, *Charlotte's Web*,
- Beatrice Mikulecky, *Basic Reading Power*, latest edition, Addison-Wesley Publishing.

Optimum Class Size: 10

Maximum Class Size: 20

Signatures:

I hereby submit this course syllabus:

Diane Ogden, MA, Associate Professor

I hereby find this course consistent with the goals and resources of the ESL Department:

Diane Ogden, MA, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Humanities Division:

Sheryl James Bodrero, PhD, Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)