



ESL 0241

Division: Humanities

Department: ESL

Course: ESL 0241

Title: Level 1 Content Based Reading

Catalog Description:

This content based reading course is designed to give students the opportunity to develop their reading skills in English within a content area. Students will use a variety of authentic reading materials to learn basic prereading and reading strategies which are designed to improve their reading comprehension. The reading materials will also be used to expand the students' vocabulary. Students will read the authentic texts, participate in classroom discussions and give oral reports and demonstrations based on the materials which they have read. Students will also be tested on vocabulary and ideas presented in the texts.

General Education Requirements: N/A

Semesters Offered: Summer, Fall 1, Fall 2, Spring 1, Spring 2

Credit/Time Requirement: Credit: 1; Lecture: 3; Lab: 0

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Prerequisites: Placement in ESL 0241 through the department's English Placement Exam.

Justification:

The ESL Department at Snow College houses the intensive ESL program. The four level program provides instruction for students at Levels 1, 2, 3, and 4 (elementary through exiting levels). This course is a core course for Level 1 and is a prerequisite for ESL 0441 (Level 2 Reading). It introduces students to the type of reading they must do in Level 2 of ESL. It is a prerequisite for entry into Levels 2, 3, and 4 at Snow College.

Student Learning Outcomes:

Upon successful completion of this course, students will:

- improve their reading comprehension by using prereading strategies and other reading skills needed for comprehension in the various concept areas of definition, classification, process, cause/effect, comparison/contrast
- increase their English vocabulary in various topic areas
 - improve their reading skills by using the context to guess meanings of words
 - be able to guess meanings of words by finding synonyms in a thesaurus
- gain experience in discussing and summarizing what they have read by giving short talks and demonstrations in class
- learn to appreciate reading for enjoyment and entertainment by reading a short novel and/or short stories.

Content:

- Students will be exposed to authentic, unaltered books and other reading materials of an academic nature that introduce them to topics that they will be reading and hearing about in Level 2 reading and listening classes as they continue their studies in the ESL program at Snow.
- Students will practice prereading strategies and other reading strategies such as guessing meaning from context and looking for markers which indicate the major rhetorical patterns in English.
- Along with textbook topics, the following topics may be covered in the courses:
 - water on the planet earth
 - archaeologists
 - volcanoes
 - the Titanic
 - the American civil war
 - other topics of interest or need
- a novel or short story of the instructor's choice at the appropriate level may also be used

General Education Outcomes:

1) Read effectively, constructively, and critically.

Students learn to preread, skim, scan, read for the main idea and read for details. Students learn techniques for reading skills such as questioning, outlining, and summarizing.

2) Write clearly, informatively, and persuasively.

Students write summaries of readings presented in class and also of books they read outside of class.

3) Speak effectively in a variety of contexts.

Students present what they have read in oral reports in class. Students discuss readings in class discussions.

Key Performance Indicators:

Students will demonstrate proficiency through homework assignments, in class exercises and discussions, quizzes, tests and reports, and demonstrations. In order to pass the course, students must demonstrate a B mastery of course materials. Students who earn a grade below B will be required to repeat the course.

Representative Text and/or Supplies:

This course offers students broad exposure to a variety of readings appropriate to their level. The following list is illustrative:

- Rauzon and C. O., *Water Water Everywhere*.
- Kate Duke, *Archaeologists Dig For Clues*.
- Eric, Arnold, *Volcanoes Mountains of Fire*.
- Judy Donnelly, *The Titanic Lost ...and Found*
- Kay Moore, ... *If You Lived at the Time of the Civil War*.
- Kate McMullan, *The Story of Harriet Tubman Conductor of the Underground Railroad*, Bantam Doubleday Dell Books.
- E.B. White, *Charlotte's Web*,
- Beatrice Mikulecky, *Basic Reading Power*, latest edition, Addison-Wesley Publishing.
- Mikulecky/Jeffries, *Basic Reading Power*, current edition.

Signatures:

I hereby submit this course syllabus:

Diane Ogden, MA, Associate Professor

I hereby find this course consistent with the goals and resources of the ESL Department:

Diane Ogden, MA, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Humanities Division:

Sheryl James Bodrero, PhD, Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)