



## ESL 0211

**Division:** Humanities

**Department:** ESL

**Course:** ESL 0211

**Title:** Level 1 Listening

**Catalog Description:**

This eight-week course is designed to give students a basic foundation in listening comprehension skills. Students will listen for letters, spelling, numbers, directions, and respond in a workbook. Each unit will also include short problem solving listening tasks.

**General Education Requirements:** N/A

**Semesters Offered:** Summer, Fall 1, Fall 2, Spring 1, Spring 2

**Credit/Time Requirement:** Credit: 1; Lecture: 1; Lab: 4

**Clock/Hour Requirements:** 0

**Offered for Non-Credit:** No

**Prerequisites:** Placement in ESL 0211 through the department's English Placement Exam.

**Justification:**

The ESL Department at Snow College houses the intensive ESL program which is accredited through the American Association of Intensive English Programs (AAIEP). The four-level program provides instruction for students at Levels 1, 2, 3, and 4 (elementary through exiting levels). This course is a core course for Level 1. It introduces students to the type of listening they must do in Level 2 of ESL.

**Student Learning Outcomes:**

Successful Level 1 ESL students will have improved their aural comprehension skills for letters, spelling, numbers, charts and directions. They will have substantially increased their ability to understand new vocabulary. Upon completion students will be prepared for ESL 411: ESL Level 2 Listening.

**Content:**

The course will focus on intensive listening comprehension practice using letters (spelling of names, initials, acronyms, abbreviations), numbers (ordinals, cardinals, mathematical operations), maps and directions, columns, charts and associated vocabulary.

**General Education Outcomes:**

**Key Performance Indicators:**

ESL 0211

At the instructor's discretion, attendance (20%-25%), class participation (20%-25%), homework (20%-25%), quizzes(20%-25%) and tests(25%-35%) will be used for the purpose of assessment. Percentages are approximate. Students who earn a grade below B will be required to repeat the course.

**Representative Text and/or Supplies:**

- Joan Morley, *Improving Aural Comprehension*, current edition, University of Michigan Press.

**Optimum Class Size:** 10

**Maximum Class Size:** 20

**Signatures:**

I hereby submit this course syllabus:

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Diane Ogden, MA, Associate Professor

I hereby find this course consistent with the goals and resources of the ESL Department:

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Diane Ogden, MA, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Humanities Division:

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Sheryl James Bodrero, PhD, Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

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Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

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Michelle Olsen, MLS, Campus Librarian (Richfield Campus)