



## ESL 0211

**Division:** Humanities

**Department:** ESL

**Course:** ESL 0211

**Title:** Level 1 Listening

**Catalog Description:**

This course is designed to give students a basic foundation in listening comprehension skills. The course will concentrate on listening tasks. Students will listen for letters, spelling, numbers, directions, and respond in a workbook accordingly. Each unit will also include short problem solving listening tasks.

**General Education Requirements:** N/A

**Semesters Offered:** Fall, Spring, Summer, Fall 1, Fall 2, Spring 1, Spring 2

**Credit/Time Requirement:** Credit: 1; Lecture: 1; Lab: 4

**Clock/Hour Requirements:** 0

**Offered for Non-Credit:** No

**Prerequisites:** Placement in ESL 0211 through the department's English Placement Exam.

**Justification:**

The ESL Department at Snow College houses the intensive ESL program. The four level program provides instruction for students at Levels 1, 2, 3, and 4 (elementary through exiting levels). This course is a core course for Level 1. It introduces students to the type of listening they must do in Level 2 of ESL. It is a prerequisite for entry into Levels 2, 3, and 4 at Snow College.

**Student Learning Outcomes:**

Upon successful completion of this course, students will:

- improve their listening comprehension skills using content specified in the textbook for the Level 1 English as a second language speaker
- demonstrate a substantial increase in their abilities to understand the vocabulary specified for Level 1. Concentrated effort will be made on the new vocabulary introduced in the textbook.
- improve their general aural understanding of the English language by listening to and becoming familiar with grammatical structures of the English language.

**Content:**

Through a series of active listening comprehension tasks, the course will focus on the following:

- introduction to the letters of the alphabet -- intensive practice with the letters in:
  - spelling of names
  - initials
  - acronyms
  - abbreviations

- introduction to numbers with intensive practice on:
  - ordinals and cardinals
  - tens
  - hundreds
  - thousands, etc.
- practice will be given in using basic mathematical operations, as well as, giving the students the vocabulary to talk about the tasks
- basic tasks involving numbers in the form of short story problems will be covered
- introduction to using maps and following directions
  - activities and problems involving directions with lines, columns, charts, and maps will be covered.

**General Education Outcomes:**

- 4) Retrieve, evaluate, interpret, and deliver information through a variety of traditional and electronic media. Students listen to the instructor, audio tapes, radio, videos to retrieve information and practice listening and improving listening skills in English.
- 6) Apply computational skills to a variety of contexts. Students practice listening skills by doing mathematical computations and learning to listen for numbers and letters.

**Key Performance Indicators:**

Students will demonstrate proficiency through responding to listening tasks in their workbooks, completing homework assignments, taking quizzes and exams. In order to pass the course, students must demonstrate a B mastery of course materials. Students who earn a grade below B will be required to repeat the course.

**Representative Text and/or Supplies:**

- Joan Morley, *Improving Aural Comprehension*, current edition, University of Michigan Press.

**Optimum Class Size:** 10

**Maximum Class Size:** 20

**Signatures:**

I hereby submit this course syllabus:

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Diane Ogden, MA, Associate Professor

I hereby find this course consistent with the goals and resources of the ESL Department:

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Diane Ogden, MA, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Humanities Division:

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Sheryl James Bodrero, PhD, Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

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Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

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Michelle Olsen, MLS, Campus Librarian (Richfield Campus)