



ENGL 0980

Division: Humanities

Department: English

Course: ENGL 0980

Title: Writing Basics

Catalog Description:

Recommended for students scoring lower than 17 on the English section of the ACT, this course provides a first experience with academic writing and/or a review of the basic components of writing, including grammar, usage, and punctuation. Students learn simple sentence construction and coordination leading to basic paragraph construction. Students learn to respond to written texts and prompts. The course prepares students to succeed in English 1010.

General Education Requirements: N/A

Semesters Offered: Fall, Spring

Credit/Time Requirement: Credit: 3; Lecture: 3; Lab: 0

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Prerequisites: none

Corequisites: none

Justification:

ENGL 0980 offers students who might not be ready for college writing a chance to brush up on those skills required for success in ENGL 1010, a required course. It offers an opportunity to learn mechanics and usage expected in academic discourse to students from diverse backgrounds where the use of standard English has not been the norm.

Student Learning Outcomes:

Students will write coherent sentences and paragraphs.

Students will be able to write topic sentences.

Students will recognize and correct simple sentence-level errors.

Students will recognize and correct punctuation errors.

Students will learn to combine sentences effectively to add variety to their writing style.

Students will respond appropriately to written and verbal prompts.

Content:

Students will complete exercises from a work book. They will also practice sentence construction and

combining through daily writing assignments. Students then learn the characteristics of the English paragraph and practice paragraph construction. Because of the wide range of abilities typically present in this class, each student will be encouraged to work at his or her own pace to master skills.

General Education Outcomes:

2) Write clearly, informatively, and persuasively.

The focus of this course is on writing clearly. Students will have daily practice in studying and creating clear, coherent sentences and paragraphs. Generous instructor feedback and peer feedback where appropriate will be provided.

Key Performance Indicators:

Instructors evaluate students' writing on a daily basis and offer suggestions for improvement (90% - 100% of final grade).

Instructors may use quizzes and tests in addition to standard writing assignments to evaluate student progress (0% - 10% of final grade).

Representative Text and/or Supplies:

Clouse, Barbara F. *Conventions and Expectations*. New York: Longman, current edition.

Ingalls, Anna, and Dan Moody. *Expectations*. New York: Longman, current edition.

Bazerman, Charles and Harvy S. Weiner. *Writing Skills Handbook*. Boston: Houghton Mifflin, current edition.

Bazerman, Charles and Harvy S. Weiner. *All of Us: A Multicultural Reading Skills Handbook*. Boston: Houghton Mifflin, current edition.

Langon, John, and Janet M. Goldstein. *English Brushup*. Boston: McGraw Hill, current edition.

Optimum Class Size: 15

Maximum Class Size: 20

Signatures:

I hereby submit this course syllabus:

Melanie Jenkins, MA, Associate Professor

I hereby find this course consistent with the goals and resources of the English Department:

Melanie Jenkins, MA, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Humanities Division:

Sheryl James Bodrero, PhD, Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)