



## DRFT 2352

**Division:** Career and Technical Education

**Department:** Drafting Technology

**Course:** DRFT 2352

**Title:** Google SketchUp

**Catalog Description:**

The emphasis of this course is working in three-dimensional (3D) space using an object-based designer software program. Students will create 3D models of buildings from mass elements and use this conceptual design process to create refined building systems and construction documents.

**General Education Requirements:** N/A

**Semesters Offered:** TBA

**Credit/Time Requirement:** Credit: 4; Lecture: 3; Lab: 3

**Clock/Hour Requirements:** 90

**Offered for Non-Credit:** Yes

**Prerequisites:** DRFT 1100, DRFT 1310 or DRFT 1312

**Corequisites:** None

**Justification:**

This course is approved by the program advisory committee and corresponds to the new state of the art software being implemented and used in industry which incorporates 3D architecture, presentation models and using Google Earth for placement of models.

**Student Learning Outcomes:**

Upon successful completion of this course, students will be able to:

- apply the concepts of design development
- view the 3D model from various viewpoints
- add color, materials and textures
- shade the model to help with visual interpretation
- understand the different methods of creating the interior conceptual design
- add openings to the walls or space boundaries
- represent the model in elevation, section, and perspective views
- produce a set of presentation drawings.

**Content:**

Course objectives will be achieved by providing students with instructional and hands-on experiences in the following areas:

- architectural drawing with a 3D CAD system

- viewing in 3D
- working in 3D
- conceptual design
- mass elements and groups
- profiles
- working with roofs
- design development
- adding text and dimensions
- intersecting the model using the Follow Me process
- creating openings
- interior components
- representation views
- sectioning
- using photos to create 3D models
- presentation documentation
- using Google SketchUp model and Google Earth.

### **General Education Outcomes:**

2) Write clearly, informatively, and persuasively.

Students are required to complete descriptive term-sheets which provide information about the vocabulary and terminology used in this specific area. The descriptions are reviewed, graded, and returned to students for critique and improvement.

6) Apply computational skills to a variety of contexts.

The field of drafting requires the combination of basic math, geometry, and algebra skills. Students will utilize these skills when producing drawings, cost estimates, and material lists.

### **Applied Education Outcomes:**

1) Students will acquire entry-level skills specific to and appropriate for employment in their chosen field of study.

Students are required to complete the required course objectives. The objectives are discussed in class and the students then apply drafting procedures to accomplish the objectives.

- Students will create a job portfolio of presentation drawings to be used in their job search.
- Students are informed of what employment opportunities are available if they succeed in this course.

### **Key Performance Indicators:**

#### **In class:**

- Students will demonstrate mastery of course competencies by completing assignments/projects, tests, and quizzes. Assignments/projects are worth 75%, tests are worth 15%, and quizzes are worth 10% of the final grade.
- Percentages are approximate.

#### **Following class:**

- The knowledge and skills required in this course will be demonstrated in subsequent courses and in subsequent employment using 3D applications.

**Representative Text and/or Supplies:**

- Texts will be selected as appropriate to the Google CAD system currently in operation.

**Optimum Class Size:** 12

**Maximum Class Size:** 20

**Signatures:**

I hereby submit this course syllabus:

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Craig Conder, ,

I hereby find this course consistent with the goals and resources of the Drafting Technology Department:

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Craig Conder, , , Chair

I hereby find this course consistent with the goals and resources of the Career and Technical Education Division:

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Michael P. Medley, MBA, Assistant Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

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Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

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Michelle Olsen, MLS, Campus Librarian (Richfield Campus)