



DRFT 0715

Division: Career and Technical Education

Department: Drafting Technology

Course: DRFT 0715

Title: Applied Basic Technical Math

Catalog Description:

This course is designed to teach basic math skills, if needed, in preparation for Applied Technical Math or Principles of Technology. The student will study basic math principles used in the CTE division classes. This includes addition, subtraction, multiplication, and division of whole numbers, fractions and decimals. Also included is the application of precision and accuracy in problem solving, as well as a study of the metric measuring system. Problem solving techniques are discussed along with percentages and averages.

General Education Requirements: N/A

Semesters Offered: TBA

Credit/Time Requirement: Credit: 2; Lecture: 2; Lab: 0

Clock/Hour Requirements: 30

Offered for Non-Credit: No

Prerequisites: None

Corequisites: None

Justification:

This course is recommended by the program advisory committee for program entry.

Student Learning Outcomes:

Upon successful completion of this course the student will be able to:

- solve problems involving whole numbers, fractions, and decimals
- figure and use percentages
- apply averaging and estimating
- use math principles in solving industrial type problems
- know the importance of precision and accuracy as applied to industry
- convert between the English and metric measuring systems
- know how to figure areas of two dimensional shapes
- know how to figure the volume of three dimensional shapes
- become acquainted with different techniques in solving problems.

Content:

Course objectives will be achieved by providing each student with instructional and hands-on experiences in the following areas:

- addition, subtraction, multiplication and division of whole numbers, fractions, and decimals
- converting percentages, decimals, and fractions
- solving problems using percentages
- using averaging in solving problems
- using estimating in solving problems
- working with precision, accuracy and tolerance
- measuring in and converting between English and metric units
- working with areas and volumes
- learning problem solving techniques.

General Education Outcomes:

6) Apply computational skills to a variety of contexts.

Mathematical skills acquired in this course will be applied in future lab settings. Students will compute discipline specific problems and apply mathematical concepts to content specific exercises.

Key Performance Indicators:

In class:

- Students will be evaluated by completed assignments for each topic and proficiency demonstrated on end of unit examinations and pass a final test that specifically addresses problems found in their specific disciplines. The final grade will be based on: 25% assignments, 25% unit exams, and 50% final test.

Following class:

- The knowledge and skills acquired in this course will be demonstrated in subsequent courses related to their specific disciplines.

Representative Text and/or Supplies:

- *Practical Problems in Mathematics*, current edition, Delmar Publishers
- Supplemental instructional material
- Scientific calculator (optional)

Optimum Class Size: 12

Maximum Class Size: 20

Signatures:

I hereby submit this course syllabus:

Craig Conder, ,

I hereby find this course consistent with the goals and resources of the Drafting Technology Department:

Craig Conder, , , Chair

I hereby find this course consistent with the goals and resources of the Career and Technical Education Division:

Michael P. Medley, MBA, Assistant Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)