



## DMT 1930

**Division:** Career and Technical Education

**Department:** Transportation Technology

**Course:** DMT 1930

**Title:** Leadership & Professional Development - Course 1

**Catalog Description:**

This is the first course in a series of two courses which will help students gain and improve workplace and interpersonal skills. Professional stewardship, management, and leadership are the foundational topics. Students taking this course will also have the opportunity to participate in the SkillsUSA career and professional leadership organization.

**General Education Requirements:** N/A

**Semesters Offered:** TBA

**Credit/Time Requirement:** Credit: 1; Lecture: 1; Lab: 0

**Clock/Hour Requirements:** 15

**Offered for Non-Credit:** Yes

**Prerequisites:** N/A

**Corequisites:** N/A

**Justification:**

This course fulfills the Human Relations requirement for many of the Career and Technical Education programs and provides students with employability skills which will better prepare them for future career success.

**Student Learning Outcomes:**

Upon successful completion of this course, students will be able to:

- identify individual learning styles
- establish short-term goals
- use individual time management skills
- define future occupations
- identify issues of cultural diversity and equity
- define the customer
- demonstrate effective communication with others
- identify components of an employment portfolio
- measure and modify short-term goals
- identify stress sources

- select characteristics of a positive image
- demonstrate awareness of government, professional organization, and trade unions
- observe and critique a meeting
- demonstrate business meeting skills
- demonstrate social etiquette
- complete survey for employment opportunities
- review a professional journal and develop a 3 to 5 minute presentation
- identify customer expectations
- complete a job application
- identify a mentor
- assemble their own employment portfolio
- identify supervisory and management roles in an organization
- recognize their proficiency in program competencies.

### **Content:**

Course objectives will be achieved by providing students with instructional and hands-on experiences in the following areas:

- identify individual learning styles
- establish short-term goals
- use individual time management skills
- define future occupations
- identify issues of cultural diversity and equity
- define the customer
- demonstrate effective communication with others
- identify components of an employment portfolio
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- recognize their proficiency in a program competencies.

### **General Education Outcomes:**

3) Speak effectively in a variety of contexts.

Students are required to give oral presentations on job-related topics. Effective oral communication is a key component in this program.

4) Retrieve, evaluate, interpret, and deliver information through a variety of traditional and electronic media.

Students will participate in employment research, utilizing printed and electronic media. Employment outlook, availability, and job description information is researched and reported.

5) Apply a cultural and historical awareness to a variety of phenomena.

Students will understand the importance of culturally diverse workplace and their role in participating in the same. Students will research and discuss issues relating to cultural diversity and sensitivity.

8) Apply ethical reasoning to a variety of contexts.

Students will discuss business and workplace ethics as they pertain to a given field of work. Special emphasis is placed on work ethic, honesty, and dependability on the employee's part

10) Apply personal-fitness and wellness-management principles to lifestyle choices.

Students will discuss personal hygiene and grooming as keys to professional success. The importance of maintaining one's health and appearance is discussed as it pertains to professionalism.

### **Applied Education Outcomes:**

1) Students will acquire entry-level skills specific to and appropriate for employment in their chosen field of study.

Students will participate in activities that build and reinforce self-confidence, positive attitudes toward work, and communication skills.

2) Students will become aware of industry specific certification and develop skills sufficient to acquire the same.

Students are informed of what employment opportunities are available.

### **Key Performance Indicators:**

Student Learning Outcomes will be assessed by two or more of the following Key Performance Indicators:

- class discussion
- presentations
- performance activities
- assignments
- performance in subsequent courses.

### **Representative Text and/or Supplies:**

- *PDP SkillsUSA Level 1 Student Workbook*, current edition, The Professional Development Program.
- *PDP SkillsUSA Level 2 Student Workbook*, current edition, The Professional Program.



**Signatures:**

I hereby submit this course syllabus:

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Michael P. Medley, MBA, Assistant Professor

I hereby find this course consistent with the goals and resources of the Transportation Technology Department:

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Brent Reese, BS, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Career and Technical Education Division:

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Michael P. Medley, MBA, Assistant Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

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Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

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Michelle Olsen, MLS, Campus Librarian (Richfield Campus)