



DMT 1825

Division: Career and Technical Education

Department: Transportation Technology

Course: DMT 1825

Title: Commercial Driver License Performance Training Lab

Catalog Description:

This hands-on behind-the-wheel truck driving course is designed to prepare students for the Commercial Driver License Basic Skills and Road Test performance exams. ***Instructor permission is required.** An additional fee required.

General Education Requirements: N/A

Semesters Offered: TBA

Credit/Time Requirement: Credit: .5; Lecture: .5; Lab: 0

Clock/Hour Requirements: 7

Offered for Non-Credit: Yes

Prerequisites: DMT 1810

Corequisites: DMT 1820 ***Instructor permission is required.**

Justification:

Industry figures average an estimated increase of freight transported by commercial vehicles in excess of 3% per year. This creates an ongoing demand for drivers holding Class "A" Commercial Driver Licenses. Additional employment opportunities exist in other fields, such as construction and local delivery. This course provides the actual behind-the-wheel training for driving a commercial combination vehicle.

Student Learning Outcomes:

- By the end of the course, students will be able to pass the Commercial Driver License Basic Skills and Road Test Performance exams.

Content:

The course consists of one-on-one training for:

- Basic Skills Performance exam
- Road Test Performance exam.

General Education Outcomes:

Key Performance Indicators:

Student Learning Outcomes will be assessed by two or more of the following Key Performance Indicators:

- feedback and instruction during skill and highway driving practice sessions
- CDL Basic Skills and Road Trip Test

Representative Text and/or Supplies:

- Instructional materials as directed by instructor

Optimum Class Size: 1

Maximum Class Size: 1

Signatures:

I hereby submit this course syllabus:

Robert Boyer, BS, Instructor

I hereby find this course consistent with the goals and resources of the Transportation Technology Department:

Brent Reese, BS, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Career and Technical Education Division:

Michael P. Medley, MBA, Assistant Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)