



COSB 2709

Division: Career and Technical Education

Department: Cosmetology/Barbering

Course: COSB 2709

Title: Cosmetology/Barbering/Nail Technology Student Instructor

Catalog Description:

This course prepares the student for state examinations as a Cosmetology/Barbering/Nail Technology instructor. It includes experience in teaching theory and lab. The State of Utah requires 1000 hours of instruction in preparation for licensing as an instructor. The department chairperson's permission is required prior to enrolling. Students must have at least one year of work experience as a licensed cosmetologist/barber before taking this course. Instructor licensure requirements are such that a student will be required to take this course at least twice. Repeatable for credit.

General Education Requirements: N/A

Semesters Offered: TBA

Credit/Time Requirement: Credit: 8-16; Lecture: 2; Lab: 16

Clock/Hour Requirements: 375

Offered for Non-Credit: Yes

Credit/Clock Comments: Variable Credit (8-16:2-4:16-36)

Prerequisites: Cosmetology/Barbering License and one year of work experience

Corequisites: N/A

Justification:

This course is required by the Utah State Cosmetology/Barbering Board prior to licensing as a Cosmetology/Barbering instructor and includes the theory and practical techniques used by instructors.

Student Learning Outcomes:

Upon successful completion of this course, students will be able to:

- develop and write lesson plans
- teach from lesson plans
- set up projects as learning procedures
- demonstrate classroom management techniques
- develop tests and various task lines
- grade tests
- post grades
- use different visual aids

- overhead and computer projectors
- Power Point presentations
- handouts
- perform hands-on demonstrations
- counsel students regarding grades and performance
- organize classroom projects and follow them through to successful completion
- demonstrate knowledge of pertinent state laws, rules, and regulations

Content:

Course objectives will be accomplished by providing students with learning experiences in the following subject areas:

- listing reasons for writing lesson plans
- organization of a proper lesson plan
- advantage of looking and acting organized in the classroom
- advantage of using different visual aids
- why grades are posted in a timely manner
- present hands-on classes
- counseling students
- finding and organizing a class project and following through to a successful conclusion
- working directly with students through all phases of the cosmetology/barbering tasks
- pertinent state laws, rules, and regulations

General Education Outcomes:

Applied Education Outcomes:

- 1) Students will acquire entry-level skills specific to and appropriate for employment in their chosen field of study.

The student instructor will teach the students in all phases of the cosmetology/barbering program, including theory and lab classes. This experience will help prepare the student instructor for the National Interstate Council of State Boards of Cosmetology Licensure Examination (NIC test). The student teacher will receive written and oral feedback.

- 2) Students will become aware of industry specific certification and develop skills sufficient to acquire the same.

The student instructor will become aware of industry specific certification as they prepare lesson plans to teach students the procedure for application for the National Interstate Council of State Boards of Cosmetology Licensure Examination (NIC test). The student teacher will receive written and oral feedback.

Key Performance Indicators:

In class:

- Student instructor will be graded on their performance on written tests, 20%-30%; in working directly with students, 60%-70%; and in student evaluation of student instructor, 10%.
- Percentages are approximate.

Following class:

- Student competency will be measured by grades and successful completion of the National Interstate Council of State Boards of Cosmetology Licensure Examination (NIC test).

Representative Text and/or Supplies:

- *Milady's Master Educator Exam, Review Texts*, current edition, Milady Publishing Company, Albany, New York.
- Supplemental workbooks:
 - *Milady's Master Educators* workbook
 - State Laws and Rules -- "R-156-11A, 58-11A, 58-1, and 156-1" as provided by the Division of Occupational and Professional Licensing, www.dopl.utah.gov.

Optimum Class Size: 1

Maximum Class Size: 1

Signatures:

I hereby submit this course syllabus:

Chad Price, A.A.S., Instructor

I hereby find this course consistent with the goals and resources of the Cosmetology/Barbering Department:

Teri Mason, AAS, Instructor, Chair

I hereby find this course consistent with the goals and resources of the Career and Technical Education Division:

Michael P. Medley, MBA, Assistant Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)