



COSB 2709

Division: Career and Technical Education

Department: Cosmetology/Barbering

Course: COSB 2709

Title: Cosmetology/Barbering/Nail Technology Student Instructor

Catalog Description:

This course prepares the student for state examinations as a Cosmetology/Barbering/Nail Technology instructor. It includes experience in teaching theory and lab. The State of Utah requires 1000 hours of instruction in preparation for licensing as an instructor. The department chairperson's permission is required prior to enrolling. Instructor licensure requirements are such that a student will be required to take this course at least twice.

General Education Requirements: N/A

Semesters Offered: TBA

Credit/Time Requirement: Credit: 8; Lecture: 2; Lab: 18

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Credit/Clock Comments: Variable Credit (8-16:2-4:16-36)

Prerequisites: Cosmetology/Barbering License and preferred one year work experience

Corequisites: N/A

Justification:

This course is required by the Utah State Cosmetology/Barbering Board prior to licensing as a Cosmetology/Barbering instructor, and includes the theory and practical techniques used by instructors. The College of Eastern Utah (CEU) offers this course in a similar fashion.

Student Learning Outcomes:

Upon successful completion of this course, students will:

- develop and write lesson plans
- teach from lesson plans
- set up projects as learning procedures
- demonstrate classroom management techniques
- develop tests and various task lines
- grade tests
- post grades
- use different visual aids

- overhead and computer projectors
- Power Point presentations
- handouts
- perform hands-on demonstrations
- counsel students regarding grades and performance
- organize classroom projects and follow them through to successful completion.

Content:

This course will include:

- listing reasons for writing lesson plans
- organization of a proper lesson plan
- advantage of looking and acting organized in the classroom
- advantage of using different visual aids
- why grades are posted in a timely manner
- present hands-on classes
- counseling students
- finding and organizing a class project and following through to a successful conclusion
- working directly with students through all phases of the cosmetology/barbering tasks.

General Education Outcomes:

3) Speak effectively in a variety of contexts.

Student instructors communicate with other students regarding desired outcomes and class expectations. Student instructors are required to communicate effectively in lecture, lab, demonstration, and one-on-one situations. Effective speaking and listening skills are critical for the success of a cosmetology/barbering instructor.

Key Performance Indicators:

In Class:

- Student instructor will be graded on their performance in:
 - written tests: 20%-30%
 - working directly with students: 60%-70%
 - student evaluation of student instructor: 10%.

Following Class:

- Student competency will be measured by grades and successful completion of the State/National Cosmetology/Barbering Instructor exam, which is administered by the State/National testing company.

Representative Text and/or Supplies:

- *Milady's Master Educator Exam, Review Texts*, current edition, Milady Publishing Company, Albany, New York.
- supplemental workbooks:
 - *Milady's Master Educators* workbook
 - State Laws and Rules -- "R-156-11A, 58-11A, 58-1, and 156-1" as provided by the Division of Occupational and Professional Licensing, www.dopl.utah.gov.

Optimum Class Size: 1

Maximum Class Size: 1

Signatures:

I hereby submit this course syllabus:

Chad Price, A.A.S., Instructor

I hereby find this course consistent with the goals and resources of the Cosmetology/Barbering Department:

Teri Mason, AAS, Instructor, Chair

I hereby find this course consistent with the goals and resources of the Career and Technical Education Division:

Michael P. Medley, MBA, Assistant Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)