



## COSB 2311

**Division:** Career and Technical Education

**Department:** Cosmetology/Barbering

**Course:** COSB 2311

**Title:** Advanced Cosmetology/Barbering Practicum

**Catalog Description:**

Lab instruction and practice are an integral part of this program. This course covers in depth practical experience with shampooing, scalp treatments, manicuring, haircutting, hairstyling, permanent waving, facials, massaging, trichology, care and styling of wigs and wiglets, finger waving, haircoloring, bleaching, tweezing of unwanted hair, waxing brows, and applying facial makeup.

**General Education Requirements:** N/A

**Semesters Offered:** TBA

**Credit/Time Requirement:** Credit: 1; Lecture: 0; Lab: 1

**Clock/Hour Requirements:** 15

**Offered for Non-Credit:** No

**Credit/Clock Comments:** This is a variable credit course (1-2: 0: 5-5).

**Prerequisites:** COSB 1010, COSB 1011 or COSB 1012 and/or COSB 1013; COSB 1110, COSB 1111 or COSB 1112 and/or 1113; COSB 1210, COSB 1211 or COSB 1212 and/or COSB 1213; COSB 1310; COSB 1311; and one of the following series: COSB 1410, COSB 1411 or COSB 1412 and/or COSB 1413; or COSB 1510, COSB 1512 and/or 1513; or COSB 1610, COSB 1612 and/or 1613.

**Corequisites:** None

**Justification:**

This course is required by the State Cosmetology Board to prepare students in cosmetology/barbering theory and practices in preparation for state licensure.

**Student Learning Outcomes:**

Upon completion of this course, the student will:

- demonstrate proper procedure and sanitary precautions for manicure and pedicure
- describe nail structure and composition
- recognize diseases and disorders of nails
- describe the manipulations used in massage and their benefits
- demonstrate the procedure and manipulative skills used in facials
- describe the beneficial effects of a facial
- describe correct makeup application techniques

- demonstrate procedures for corrective makeup
- describe the structure, composition, and functions of the skin (histology)
- recognize skin, hair, and nail diseases and disorders by their symptoms, both objective and subjective
- list the general classification of unwanted hair removal
- identify acceptable techniques involved in the methods of permanent hair removal
- describe the many tissues, organs, and systems of the human body
- describe the structure and functions of the human body
- demonstrate all applications for nail enhancements
- demonstrate haircutting for men and women
- know how to care for and maintain artificial hair pieces
- know all the safety measures for all techniques used in our industry
- know the proper color selection for a regular application and corrective color.
- know procedures of all artificial nail enhancements
- know first aid for minor cuts, blood spills, burns, customer injuries, and situations that require Emergency Medical Services notification.

### **Content:**

Course objectives will be accomplished by providing each student with learning experiences in the following subject areas:

- demonstrating advanced manicuring and pedicuring techniques
- application of acrylic nails
- performing the different types of facials
- demonstrating proper application of makeup to balance all facial features
- recognizing the different skin diseases and disorders
- demonstrating the different techniques for temporary hair removal
- explaining three types of permanent hair removal
- recognizing the different parts of the systems in the human body
- proper application of nail enhancements
- barber and style cutting
- fitting and caring of artificial hair pieces
- safety measures for all techniques in nails, facials, coloring, cutting, and chemical relaxing
- color selection and procedures for corrective hair coloring
- first aid techniques for cuts, blood spills, burns and other emergencies.

### **General Education Outcomes:**

3) Speak effectively in a variety of contexts.

Students communicate with clients regarding desired outcomes and expectations. Effective speaking and listening skills are critical for success in the cosmetology profession.

6) Apply computational skills to a variety of contexts.

Students will be able to precisely measure and mix solutions in the chemical application of hair products.

7) Apply scientific reasoning to a variety of contexts.

Students will learn the "Law of Color" as it applies to hair coloring and the effect of pH levels on hair condition.

8) Apply ethical reasoning to a variety of contexts.

Students will learn to communicate with clients in an ethical fashion when arriving at style/coloring decisions

9) Respond with informed sensitivity to an artistic work or experience.

Students will learn to appreciate and critique styles, cuts, coloring, and textures based on current trends and appropriate application.

### **Key Performance Indicators:**

#### **In class:**

- Courses 2310 and 2311 are combined series. Students will be graded based on their performance in all three classes. Written tests on major subject areas make up 20% - 30% of grade, and practical grades in all subject areas consist of 70% - 80% of student grades.

#### **Following class:**

- After completion of the course, competency will be measured by success in subsequent courses and/or by passing the state license exam.

### **Representative Text and/or Supplies:**

- *Milady's Standard Textbook of Cosmetology Revised*, current edition, Milady Publishing Company, Albany, New York.
- Supplemental materials may be required

**Optimum Class Size: 25**

**Maximum Class Size: 0**

**Signatures:**

I hereby submit this course syllabus:

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Chad Price, A.A.S., Instructor

I hereby find this course consistent with the goals and resources of the Cosmetology/Barbering Department:

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Teri Mason, AAS, Instructor, Chair

I hereby find this course consistent with the goals and resources of the Career and Technical Education Division:

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Michael P. Medley, MBA, Assistant Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

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Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

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Michelle Olsen, MLS, Campus Librarian (Richfield Campus)