



## **COSB 2301 (formerly 2410)**

**Division:** Career and Technical Education

**Department:** Services Technology

**Course:** COSB 2301 (formerly 2410)

**Title:** Advanced Barbering Theory

**Catalog Description:**

This theory course covers in-depth principles and practices of the following barber specific subjects: history of barbering, barber implements, tools and equipment, shaving and facial design, men's haircutting and men's styling.

**General Education Requirements:** N/A

**Semesters Offered:** Summer

**Credit/Time Requirement:** Credit: 1-3; Lecture: 1-3; Lab: 0

**Clock/Hour Requirements:** 7.5-22.5

**Offered for Non-Credit:** Yes

**Credit/Clock Comments:** This is a variable credit course (1-3: 1-3: 0).

**Prerequisites:** COSB 1001, COSB 1005, COSB 1101, COSB 1105, COSB 1201, COSB 1205

**Corequisites:** COSB 2305

**Justification:**

This course is required by the State Cosmetology Board to prepare students in cosmetology/barbering theory and practices. The course content will help prepare students to take the National Interstate Council of State Boards of Cosmetology License Examination (NIC test).

**Student Learning Outcomes:**

Upon successful completion of this course, students will be able to:

- describe the evolution of barbering
- explain the origin of the barber pole
- identify and discuss organizations responsible for upgrading the barbering profession
- explain the importance and function of the state barber boards
- describe the correct techniques for holding combs, shears, clippers, and razors
- explain the different types of hones and stropps
- explain honing and stropping techniques
- explain technique and give presentation on a facial shave
- explain techniques and give presentation on a neck shave
- explain technique and give presentation on a beard and mustache trim

- identify and name the sections of the head as applied to haircutting
- lists and define the fundamental terms associated with haircutting
- explain the following cutting techniques: finger-and-shear, shear-over-comb, clipper cutting, clipper-over-comb, and razor cutting.
- explain technique and give presentation on shaving the outline areas
- explain first aid for minor cuts, blood spills, burns, customer injuries, and situations that require Emergency Medical Services notification.

### **Content:**

Course objectives will be accomplished by providing students with learning experiences in the following subject areas:

- history of barbering
- barbering implements, tools, and equipment
- shaving
- facial hair design
- men's haircutting
- men's styling.

### **General Education Outcomes:**

### **Applied Education Outcomes:**

1) Students will acquire entry-level skills specific to and appropriate for employment in their chosen field of study.

Students will receive in-depth classroom instruction in the following subjects: the history of barbering, proper use of barber implements, men's shaving, men's haircutting, and men's styling. This helps students prepare for state licensure. The instructor will assess students knowledge through class participation, written assignments, and exams. Students will receive feedback through written and oral exchange in class.

2) Students will become aware of industry specific certification and develop skills sufficient to acquire the same.

Students will learn through theory the specific skills needed to pass the National Interstate Council of State Boards of Cosmetology License Examination (NIC test) and to become a cosmetologist. Instructor will assess students' knowledge of information through written tests and oral exchange in class and provide feedback.

4) Students will demonstrate interpersonal skills specific to the skills and environment inherent in their field.

Students will learn communication and interpersonal skills needed for the cosmetology profession. Instructors will observe students in class and give written and oral feedback on a regular basis.

### **Key Performance Indicators:**

**Student Learning Outcomes will be assessed by two or more of the following Key Performance Indicators:**

- oral tests
- written tests
- pass written tests at 75% or greater to continue in the Cosmetology/Barbering program.
- performance in subsequent courses
- passing the state license exam.

**Representative Text and/or Supplies:**

- *Milady's Standard Textbook of Cosmetology Revised*, current edition, Milady Publishing Company, Albany, New York.
- *Milady's Standard Textbook of Professional Barber Styling*, current edition, Milady Publishing Company, Albany, New York.
- Supplemental materials may be required.

**Optimum Class Size: 15**

**Maximum Class Size: 20**

**Signatures:**

I hereby submit this course syllabus:

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Teri Mason, AAS, Instructor

I hereby find this course consistent with the goals and resources of the Services Technology Department:

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Teri Mason, AAS, Instructor, Chair

I hereby find this course consistent with the goals and resources of the Career and Technical Education Division:

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Michael P. Medley, MBA, Assistant Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

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Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

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Michelle Olsen, MLS, Campus Librarian (Richfield Campus)