



COSB 2205 (formerly COSB 2211)

Division: Career and Technical Education

Department: Cosmetology/Barbering

Course: COSB 2205 (formerly COSB 2211)

Title: Advanced Cosmetology/Barbering Lab 2

Catalog Description:

Lab instruction and practice are an integral part of this program. This course provides in-depth practical experience with shampooing, scalp treatments, manicuring, pedicuring, nail enhancements, haircutting, hairstyling, permanent waving, facials, massaging, esthetic procedures, hair extension applications, care and styling of wigs, haircoloring, chemical relaxing, hair lightening, retail sales, appointment booking, and phone skills. Utah State Board of Cosmetology/Barbering mandates 2000 clocked hours. Students perform services in a salon setting. The course has a service learning component.

General Education Requirements: N/A

Semesters Offered: Spring

Credit/Time Requirement: Credit: 1-10; Lecture: 0; Lab: 2.5-25

Clock/Hour Requirements: 37.5-375

Offered for Non-Credit: Yes

Credit/Clock Comments: This is a variable credit course (1-10: 0: 2.5-25).

Prerequisites: COSB 1001, COSB 1005, COSB 1101, COSB 1105, COSB 1201, COSB 1205

Corequisites: COSB 2201

Justification:

This course is required by the State Cosmetology Board to prepare students in cosmetology/barbering theory and practices. The course content will give the practical experiences necessary to help prepare students to take the National Interstate Council of State Boards of Cosmetology Licensure Examination (NIC test).

Student Learning Outcomes:

Upon successful completion of this course, students will be able to:

- offer customer service through booking appointments and retail sales
- perform client consultation for all cosmetology/barbering and nail services
- demonstrate draping, scalp and hair analysis, and shampooing
- choose shampoo and conditioner for specific hair types
- determine perm rod size and solution strength for desired curl
- determine strength and type of chemical relaxer to apply
- read and follow manufacturer's directions, as well as Material Safety Data Sheets

- formulate haircolor taking into consideration haircolor undertones
- perform all types of haircolor applications
- use the law of color to formulate corrective hair colors
- determine type of hair lightening product and application technique to achieve desired outcome
- follow correct processing times for different procedures
- breakdown a picture and determine what type of haircut, color, or curl is needed
- determine face shapes, haircut, or style to best fit clients own face shape
- recognize why haircutting is a foundation for styling and other salon services
- demonstrate proper sectioning for haircutting
- follow stationary and traveling haircutting guide lines
- show various techniques used in cutting and texturizing of hair
- demonstrate proper facial shaving
- demonstrate taper haircuts, using scissor over comb and clipper methods
- demonstrate haircutting for men, women, and children
- apply and maintain hair extensions
- determine skin type and perform facial accordingly
- use various esthetic manipulative procedures to improve and correct skin conditions
- demonstrate proper makeup applications for maintenance and corrective makeup
- recognize skin, hair, and nail disease and disorder
- know all the safety measures for all techniques used in the cosmetology industry
- perform manicure and pedicure services
- demonstrate correct application of acrylic nail enhancements
- demonstrate proper use of all equipment and tools
- know first aid for minor cuts, blood spills, burns, customer injuries, and situations that require Emergency Medical Services notification.

Content:

Course objectives will be accomplished by providing students with learning experiences in the following subject areas:

- practice methods to ensure personal health and well-being
- maintaining a clean working environment, including equipment and implements
- proper draping and shampooing
- hair, scalp, nails, and skin analysis
- haircutting techniques
- advanced haircolor applications, such as glossy and weaving
- advanced chemical texture wrapping and processing
- wet set and thermal hairstyling
- braiding, wig care, and hair extensions
- men's facial shaving
- hair removal and facial techniques
- manicures, pedicures, and artificial nail applications
- communication skills
- retail sales, appointment booking, phone skills, and operating the cash register
- first aid techniques for cuts, blood spills, burns, and other emergencies

- charity fundraiser
- manicures at area care center.

General Education Outcomes:

Applied Education Outcomes:

1) Students will acquire entry-level skills specific to and appropriate for employment in their chosen field of study. Students acquire entry-level skills by performing hands-on services for clients related to cosmetology/barbering and nail technology. Instructors will give verbal feedback to students as they pass off completed services.

2) Students will become aware of industry specific certification and develop skills sufficient to acquire the same.

Students will become aware of the skills needed to pass the National Interstate Council of State Boards of Cosmetology Licensure Examination (NIC test) by taking the semester final (mock NIC test). The instructor will assess students' knowledge and give feedback.

3) Students will demonstrate safe practices and awareness of potential hazards in their field of expertise.

Students will learn through theory and practical application the need for hand washing, implement disinfecting, and other standard precautions. Students will be graded on these sanitation and disinfection control practices and instructors will give appropriate feedback.

Key Performance Indicators:

In class:

- Students are graded on practical application of theoretical skills as these are practiced on mannequins or clients. Successful completion of competencies is verified by instructor.
- Students will perform all competencies at 75% or greater to continue in the Cosmetology/Barbering program.

Following class:

- After completion of the course, competency will be measured by success in subsequent courses and/or by passing the state license exam.

Representative Text and/or Supplies:

- *Milady's Standard Textbook of Cosmetology Revised*, current edition, Milady Publishing Company, Albany, New York.
- Supplemental materials may be required.

Optimum Class Size: 8

Maximum Class Size: 12

Signatures:

I hereby submit this course syllabus:

Teri Mason, AAS, Instructor

I hereby find this course consistent with the goals and resources of the Cosmetology/Barbering Department:

Teri Mason, AAS, Instructor, Chair

I hereby find this course consistent with the goals and resources of the Career and Technical Education Division:

Michael P. Medley, MBA, Assistant Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)