



COSB 1999

Division: Career and Technical Education

Department: Services Technology

Course: COSB 1999

Title: Cooperative Education Experience

Catalog Description:

This course provides an opportunity for students to apply knowledge and techniques learned in the classroom to actual job experience. Students must have 600 hours of classroom instruction and 400 hours of practical lab experience before the job experience. Students must be enrolled and in good standing with the college to qualify for this course.

General Education Requirements: N/A

Semesters Offered: TBA

Credit/Time Requirement: Credit: 1; Lecture: 0; Lab: 2

Clock/Hour Requirements: 30

Offered for Non-Credit: Yes

Credit/Clock Comments: Variable Credit (1-6:0:2-12), Clock/Hour Requirements (30-180)

Prerequisites: Instructor approval required.

Corequisites: N/A

Justification:

Cooperative education opportunities allow students to combine workplace skills with knowledge acquired in the classroom. In accordance with subsection 58-11a-304 of the Utah Cosmetologist/Barber Licensing Act and Title R156-11a-901, the on-the-job training intern must be under the supervision of a licensed cosmetologist/barber. There should be a conspicuous sign near the work station that states, "Intern in Training".

Student Learning Outcomes:

Upon completion of this course, students will be able to:

- offer customer service through booking appointments and retail sales
- manage inventory and order supplies
- perform draping, scalp and hair analysis, and shampooing
- choose shampoo and conditioner for specific hair types
- perform roller sets, blow dry, and curling iron styles
- apply and remove haircolor
- remove permanent wave rods
- act as an assistant to the Cosmetology/Barber supervisor.

Content:

Course objectives will be accomplished by providing students with learning experiences in the following subject areas:

- draping
- shampooing
- roller setting, blow dry styling
- applying and removing color
- removing permanent chemicals and rods
- applying temporary color rinses
- removing color
- receptionist duties
- retail sales
- sanitizing the salon
- managing inventory and ordering supplies
- acting as an assistant to the cosmetology/barber supervisor.

General Education Outcomes:**Applied Education Outcomes:**

1) Students will acquire entry-level skills specific to and appropriate for employment in their chosen field of study.

Students will be under the direction of a licensed cosmetology/barber supervisor. Students will perform only the above listed services, pursuant to mandate by the Utah Cosmetologist/Barber Licensing Act and Title R156-11a-901. Feedback will be given to the student as the instructor communicates with the supervisor.

2) Students will become aware of industry specific certification and develop skills sufficient to acquire the same.

Students will become aware of the skills needed to pass the National Interstate Council of State Boards of Cosmetology Licensure Examination (NIC test) by observing and performing skills in the salon.

3) Students will demonstrate safe practices and awareness of potential hazards in their field of expertise.

Students will use proper sanitation and infection control practices as they maintain a clean working station. Feedback will be given to the student as the instructor communicates with the supervisor.

Key Performance Indicators:

Student Learning Outcomes will be assessed by two or more of the following Key Performance Indicators:

- weekly evaluations by cosmetologist/barber supervisor
- monthly update on performance with instructor and supervisor
- success in subsequent courses

- continuing on the job.

Representative Text and/or Supplies:

N/A

Optimum Class Size: 1

Maximum Class Size: 1

Signatures:

I hereby submit this course syllabus:

Teri Mason, AAS, Instructor

I hereby find this course consistent with the goals and resources of the Services Technology Department:

Teri Mason, AAS, Instructor, Chair

I hereby find this course consistent with the goals and resources of the Career and Technical Education Division:

Michael P. Medley, MBA, Assistant Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)