



## COSB 1610

**Division:** Career and Technical Education

**Department:** Cosmetology/Barbering

**Course:** COSB 1610

**Title:** Cosmetology/Barbering Practices

**Catalog Description:**

This course covers procedures and practices in electricity and light therapy, chemistry of cosmetology products, salon management, and barbering techniques and implements.

**General Education Requirements:** N/A

**Semesters Offered:** TBA

**Credit/Time Requirement:** Credit: 3; Lecture: 3; Lab: 0

**Clock/Hour Requirements:** 45

**Offered for Non-Credit:** No

**Prerequisites:** None

**Corequisites:** None

**Justification:**

This course is required by the State Cosmetology Board to prepare students in cosmetology/barbering theory and practices.

**Student Learning Outcomes:**

Upon successful completion of this course, students will:

- recognize different types of electricity
- define four different types of electric modalities
- explain use of light therapy in a salon
- define organic and inorganic chemistry
- explain different types of matter
- describe properties of matter, elements, and compounds
- discuss the basic chemistry of professional products
- define considerations prior to opening a salon
- maintain accurate records
- learn selling principles and advertising techniques
- learn barbering techniques
- understand barber implements
- learn how to cut over curly hair

- know basic and advanced mens cutting
- demonstrate beard and facial hair shaping and trimming
- demonstrate shaving techniques
- know first aid for minor cuts, blood spills, burns, customer injuries, and situations that require Emergency Medical Services notification
- know all the safety measures for all techniques used in our industry.

### **Content:**

Course objectives will be accomplished by providing students with learning experiences in the following subject areas:

- using different electric modalities in treatment of skin and muscles
- light rays
- chemistry of proper products to use in salon services
- understanding pH of products
- ramifications of opening a salon
- bookkeeping principles
- operating a salon
- salon retailing
- recognizing barbering implements
- selecting proper implements for cutting over curly hair
- performing taper cuts
- shaving strokes
- beard trimming to match facial shape
- cutting hair with various implements for style cuts
- use of first aid techniques for cuts, blood spills, burns, and other emergencies
- safety measures for all techniques in nails, facials, coloring, cutting, and chemical relaxing.

### **General Education Outcomes:**

3) Speak effectively in a variety of contexts.

Students communicate with clients regarding desired outcomes and expectations. Effective speaking and listening skills are critical for success in the cosmetology profession.

### **Key Performance Indicators:**

#### **In class:**

- Students are tested orally on an ongoing basis. Written tests are given on major subject areas.
- Courses 1610, 1612, 1613 are combined series. Students will be graded based on their performance in all three classes. Written tests on major subject areas make up 20% - 30% of grade, and practical grades in all subject areas consist of 70% - 80% of student grades.

#### **Following class:**

**COSB 1610**

- After completion of the course, competency will be demonstrated by success in subsequent courses and by passing the state license exam.

**Representative Text and/or Supplies:**

- *Milady's Standard Textbook of Cosmetology*, current edition, Milady Publishing Company, Albany, New York.
- *Milady's Standard Textbook of Professional Barber Styling*, current edition, Milady Publishing Company, Albany, New York.
- Supplemental materials may be required

**Optimum Class Size: 0**

**Maximum Class Size: 25**

**Signatures:**

I hereby submit this course syllabus:

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Chad Price, A.A.S., Instructor

I hereby find this course consistent with the goals and resources of the Cosmetology/Barbering Department:

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Teri Mason, AAS, Instructor, Chair

I hereby find this course consistent with the goals and resources of the Career and Technical Education Division:

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Michael P. Medley, MBA, Assistant Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

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Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

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Michelle Olsen, MLS, Campus Librarian (Richfield Campus)