



COMM 2110

Division: Humanities

Course: COMM 2110

Title: Interpersonal Communication

Catalog Description:

Interpersonal Communication is a practical and general course designed for students who desire to improve their communications effectiveness. Emphasis is placed on one-on-one communication skills as well as conflict resolution for both social and professional settings.

General Education Requirements: Oral Communications

Semesters Offered: Fall, Spring, Summer

Credit/Time Requirement: Credit: 3; Lecture: 3; Lab: 0

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Justification:

Interpersonal Communication is designed to fulfill one of the three basic course requirements for all communication majors. Many non-communication majors are also required to complete this course. The importance of communication effectiveness for occupational and personal success is widely accepted. Many new studies link professional success with communication skills.

Student Learning Outcomes:

Students will know the basic theory, ethics, principles and practice of interpersonal communication in a variety of settings. Students will be able to apply the basic theory, ethics, principles and practice of interpersonal communication through formal and informal learning opportunities. Students will believe that effective communication skills are essential in a variety of settings in their lives.

Content:

The following topics will be covered in class:

- Characteristics of competent communication
- Intercultural components of communication
- Perception development
- Self concept development
- Symbolic nature of language
- Functions of nonverbal communication
- Importance of effective listening

- Development, influences and expression of emotion
- Dialectical forces in relationships
- Demystifying Gender issues
- Engaging in effective conflict

General Education Outcomes:

2) Write clearly, informatively, and persuasively.

Students will write up to six papers that will demonstrate their comprehension and utilization of concepts, theories and practices of interpersonal communication. Each paper will be returned with suggestions for improving the student's written, organizational and contextual skills.

3) Speak effectively in a variety of contexts.

Students have two formal, graded opportunities to orally present their ideas in the classroom. Each student will receive written suggestions for improving the student's speaking, organizational, informative and contextual skills. Informal speaking opportunities may also be available within the service learning projects.

4) Retrieve, evaluate, interpret, and deliver information through a variety of traditional and electronic media.

With the two oral presentations, students are required to research and document resources for their particular topic. Students are required to utilize a variety of sources to complete their research.

8) Apply ethical reasoning to a variety of contexts.

Communication ethics is a major component in this course. Students are challenged to look at historical and hypothetical scenarios through an ethical standpoint.

Key Performance Indicators:

4-5 short concept papers: 20% of the final grade

8 quizzes: 32% of the final grade

2 reports: 20% of the final grade

2 oral presentations: 20% of the final grade

Final Exam: 8% of the final grade

Representative Text and/or Supplies:

Adler, R.; Rosenfeld, L.; and Proctor, R. *Interplay: The Process of Interpersonal Communication*. Orlando, Harcourt, Inc., Current Edition.

Optimum Class Size: 20

Maximum Class Size:

COMM 2110

Signatures:

I hereby submit this course syllabus:

Gary Chidester, ,

I hereby find this course consistent with the goals and resources of the Department:

Michael P. Medley, MBA, Assistant Professor, Chair

I hereby find this course consistent with the goals and resources of the Humanities Division:

Sheryl James Bodrero, PhD, Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)