



CJ 2110

Division: Social and Behavioral Science

Department: Criminal Justice

Course: CJ 2110

Title: Introduction To Security

Catalog Description:

This course surveys the principles and concepts of physical security, crime prevention and control. General examination of security functions and various components.

General Education Requirements: N/A

Semesters Offered: Spring

Credit/Time Requirement: Credit: 3; Lecture: 3; Lab: 0

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Prerequisites: N/A

Corequisites: N/A

Justification:

This course is required for an associate degree in Criminal Justice. This course also meets lower division requirements for a bachelor degree in Criminal Justice offered by Weber State, Southern Utah University, and Utah Valley State College and is transferable to these institutions.

It is imperative for any student of Criminal Justice to understand the relationship of the private security industry to the public criminal justice system. While these two activities coexist in our society there are significant legal, procedural, and operational differences. For every person employed in the criminal justice system there are three people employed in the security industry. This course is universally recognized as an imperative component of any Criminal Justice curriculum.

Student Learning Outcomes:

Upon successful completion of this course, students will know:

- the legal guidelines and constraints on the security industry.
- the evolution of the security industry as it relates to the evolution of the criminal justice system.
- the legal and procedural differences between public criminal justice and private security.
- the nature of the relationship between the security industry and public law enforcement, the courts and corrections.

Upon successful completion of this course, students will be able to:

- assess security needs for a variety of situations.
- to analyze given scenarios in the security context and offer evaluations and critiques in a debriefing format.

Content:

This course will include:

- Introduction to Security Management
- History and Evolution of Security
- Legal Considerations in Security
- Types of Security Companies/Organizations
- Risk Analysis and Management
- Physical Security (OPSEC)
- Information Security (INFOSEC)
- Specific Security Applications including Manufacturing, Education, Medical Facilities, etc.
- Privatization of Criminal Justice Functions
- Terrorism Overview

General Education Outcomes:

1) Read effectively, constructively, and critically.

Students read from a variety of subject related resources including a primary text, statutory material, periodicals, and trade journals. All discussions and assignments require that the student acquire a basic knowledge of terminology specific to this topic. This skill development is tested in quizzes and evaluated in written assignments.

2) Write clearly, informatively, and persuasively.

Students are required to submit written work in which they must articulate their understanding of law, procedure, and policy as it relates to this course. The work is critiqued and graded and then returned to the student with instructor feedback.

Key Performance Indicators:

- four to five quizzes (short answers): 15-25% of final grade
- one to two examinations (multiple choice, true/false): 25% of final grade
- four to five essays (2-5 pages): 15-25% of final grade
- final research project: 25% of final grade

Representative Text and/or Supplies:

- *Security Management, An Introduction*, current edition, Ortmeier, P. J., Pearson/Prentice Hall Publishers.

Optimum Class Size: 25

Maximum Class Size: 35

Signatures:

I hereby submit this course syllabus:

Eldon Barnes, MSW, Assistant Professor

I hereby find this course consistent with the goals and resources of the Criminal Justice Department:

, , , Chair

I hereby find this course consistent with the goals and resources of the Social and Behavioral Science Division:

Sue Dalley, M.S., Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)