



CJ 1340

Division: Social and Behavioral Science

Department: Criminal Justice

Course: CJ 1340

Title: Criminal Investigation

Catalog Description:

This course will introduce the student to the criminal investigation process. The legal, technical, and administrative aspects of criminal investigative process will provide the student with an understanding of the complexities and challenges inherent in this process.

General Education Requirements: N/A

Semesters Offered: Spring

Credit/Time Requirement: Credit: 3; Lecture: 3; Lab: 0

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Prerequisites: CJ 1010, Introduction to Criminal Justice

Corequisites: N/A

Justification:

This course is required for an associate degree in Criminal Justice. This course meets lower division requirements for a bachelor degree in Criminal Justice and is transferable to Southern Utah University, Weber State University, and Utah Valley State College.

Any Criminal Justice student will benefit from this course of study. Any person who is employed in the criminal justice system must have a working knowledge of the components, and functions of the criminal investigative process. This course of study is included in all higher education curriculum and Criminal Justice basic and advanced training programs.

Student Learning Outcomes:

Upon successful completion of this course, students will know:

- the conceptual and theoretical foundations of criminal investigations
- the basic theories and principles of the criminal investigation process
- the relationship between the investigator, the prosecution and the courts
- the role of the investigator in society and within the criminal justice system.

Upon successful completion of this course, students will be able to:

- outline an investigative protocol for a given crime typology
- articulate the power/authority and restrictions placed on an investigator
- apply knowledge of procedure and law through case history analysis.

This course will include:

- General Introduction to the Criminal Investigative Process
- Review of Applicable Criminal Law Concepts
- Basic Objectives of Criminal Investigation
- Investigative Processes in Major and Minor Crimes
- Information, Intelligence, and Documentation
- Crime Scene Protocols
- Use of Evidence in Criminal Investigation
- Witness interviews and Suspect Interrogations
- Search and Seizure Law/Search Warrants
- Criminal Task Force Operations
- Courtroom Testimony
- Applicable Case Law Review

General Education Outcomes:

1) Read effectively, constructively, and critically.

Students read from a text book and assigned supplemental materials and are quizzed on vocabulary and content. Students are required to follow current cases or study recent cases and be prepared to engage in discussion or submit writings which are relevant to this course. Quizzes are multiple choice/true-false and writings are essay format.

2) Write clearly, informatively, and persuasively.

Students are assigned a number of writing assignments including essays, critical thinking, and case history analysis. These assignments are graded on neatness, completeness, and quality of analysis.

Key Performance Indicators:

- three to four quizzes (multiple choice, true-false): 10-15% of final grade
- three to four essays (short topic 1-4 pages): 20-25% of final grade
- one to two examinations (multiple choice, true-false): 20-25% of final grade
- final research assignment (topic based): 40-50% of final grade

Representative Text and/or Supplies:

- *Criminal Investigation, Basic Perspectives*, current edition, Weston, Lushbaugh, Prentice Hall Publishers.

Optimum Class Size: 25

Maximum Class Size: 35

Signatures:

I hereby submit this course syllabus:

Eldon Barnes, MSW, Assistant Professor

I hereby find this course consistent with the goals and resources of the Criminal Justice Department:

, , , Chair

I hereby find this course consistent with the goals and resources of the Social and Behavioral Science Division:

Sue Dalley, M.S., Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)