



CHIN 1010

Division: Humanities

Department: Foreign Language

Course: CHIN 1010

Title: Elementary Chinese I

Catalog Description:

This is a first course in a two-semester sequence which is designed to introduce students to speaking, listening, and a limited amount of reading and writing in Mandarin Chinese.

General Education Requirements: N/A

Semesters Offered: TBA

Credit/Time Requirement: Credit: 5; Lecture: 5; Lab: 0

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Prerequisites: None

Justification:

Chinese is the language spoken by the largest population in the world. Globalization has increased the influence of the Chinese language and its culture in many areas, including business, communication, manufacturing and technology, art, and education. A knowledge of Chinese and Chinese culture benefits college students in their future personal lives, as well as in their academic and professional careers. This course is intended for students who are interested in Chinese language and culture and may be taken for elective credit as well. This course prepares students for CHIN 1020, which fulfills the language requirement for the AA degree at Snow College.

Student Learning Outcomes:

- Students will be able to communicate and answer questions in highly formulaic situations using short phrases or memorized constructions (e.g., greetings, introductions, personal information).
- Students will be able to understand words, phrases, and simple sentences about familiar topics when spoken in familiar contexts (e.g., home, family, school).
- Students will be able to write and read a small number of Chinese characters.
- Students will increase their understanding of the impact of Chinese culture on the world, and will reflect on cultural aspects of China that are personally meaningful to them.
- Students will be ready for a possible faculty-led trip to mainland China during their 2nd semester of study.

Content:

This course will combine a communicative approach with a more structured approach based on textbook,

workbook, as well as audio materials. During this semester approximately the first half of the text will be completed. This course will cover

- Commonly used vocabulary
- A certain number of Chinese characters
- Basic grammar rules
- Practice with Pinyin and tones

There will be greater emphasis on oral skills than on written skills during CHIN 1010.

General Education Outcomes:

5) Apply a cultural and historical awareness to a variety of phenomena.

Students are assigned readings, discussions, and other assignments that require reflection on multiple cultures. They are required to explore the basis for cultural traditions, customs, music, and art. They are able to appreciate similarities and differences across cultures. Students will be assessed through in-class activities and written exams with instructor and peer feedback.

Key Performance Indicators:

Assessment of individual student achievement will be as follows:

- Attendance and class participation
- Homework
- Mid-term exam
- Final exam
- Presentations

Examinations will focus on students' language proficiency and presentations will focus on cultural understanding and awareness.

Representative Text and/or Supplies:

- Liu, Yuehua and Yao, Tao-chung. *Integrated Chinese Textbook Level 1. Part 1 (Simplified Characters)*. 3rd ed. MA: Cheng & Tsui Company. Inc. (most recent edition).
- Liu, Yuehua and Yao, Tao-chung. *Integrated Chinese Workbook Level 1. Part 1 (Simplified Characters)*. 3rd ed. MA: Cheng & Tsui Company. Inc. (most recent edition).
- Liu, Yuehua and Yao, Tao-chung. *Integrated Chinese Character Workbook Level 1. Part 1 (Simplified & Traditional Characters)*. 3rd ed. MA: Cheng & Tsui Company. Inc. (most recent edition).

There may be supplementary audio/video materials required as well.

Optimum Class Size: 15

Maximum Class Size: 25

Signatures:

I hereby submit this course syllabus:

Sheryl James Bodrero, PhD, Associate Professor

I hereby find this course consistent with the goals and resources of the Foreign Language Department:

Travis Schiffman, MA², Assistant Professor, Chair

I hereby find this course consistent with the goals and resources of the Humanities Division:

Sheryl James Bodrero, PhD, Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)