



BIOL 1820

Division: Natural Science and Mathematics

Department: Biology

Course: BIOL 1820

Title: Careers in Medicine and Related Fields

Catalog Description:

This course will survey careers in medicine and related fields such as nursing, radiological technology, laboratory technology, physical therapy, dental hygiene and exercise science. It will also address aspects of each career (character of the work, opportunities, schooling, etc.) as well as resources for learning of careers, factors in selecting a career, and successful preparation and application.

General Education Requirements: N/A

Semesters Offered: Fall

Credit/Time Requirement: Credit: 1; Lecture: 1; Lab: 0

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Prerequisites: N/A

Corequisites: N/A

Justification:

About 250 Snow College students major in specialties within medicine and related fields each year. Many others are interested in careers in medicine and related fields but know little about them. This course will give students an opportunity to explore many career options in medicine.

Student Learning Outcomes:

Upon successful completion of this course, students will:

- know the resources (internet, e-mail, printed references, etc.) available to learn about medical careers and educational institutions providing training for them
- know some major factors to consider in their own lives as they make career decisions
- know various factors considered by educational institutions as these institutions select applicants
- know how to prepare for application to various careers in medicine and related fields.

Content:

This course will include:

- introduction to careers in medicine and related fields
- resources for learning about career options
- factors to consider in making career decisions
- factors evaluated by educational institutions as they select students from a pool of applicants

- how to successfully apply to professional programs
- careers in medicine and medically related fields.

General Education Outcomes:

2) Write clearly, informatively, and persuasively.

Students will write papers dealing with such topics as self evaluation, training programs, and unusual careers in health care.

4) Retrieve, evaluate, interpret, and deliver information through a variety of traditional and electronic media.

Students will search a number of sources for information on careers in health care, training programs available, requirements for these programs, and the application process.

Key Performance Indicators:

- Attendance: 45%
- Homework: 45%
- Class participation: 10%

Percentages are approximate.

Representative Text and/or Supplies:

- Paul Gardner, *Careers in Medicine and Related Fields*, latest edition, (a self published study guide).

Optimum Class Size: 140

Maximum Class Size: 200

Signatures:

I hereby submit this course syllabus:

Allan Stevens, , Professor

I hereby find this course consistent with the goals and resources of the Biology Department:

Allan Stevens, , Professor, Chair

I hereby find this course consistent with the goals and resources of the Natural Science and Mathematics Division:

Dan Black, EdD, Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)