



## BCCM 2356

**Division:** Career and Technical Education

**Department:** Building Construction and Construction Management

**Course:** BCCM 2356

**Title:** Construction Specialties

**Catalog Description:**

This course provides practical application of courses where additional experience and practice are desired, such as on-the-job training, carpentry projects and extra study in specialized areas of the building industry. Approval of project is coordinated with advisor prior to enrollment in this repeatable course.

**General Education Requirements:** N/A

**Semesters Offered:** Fall, Spring

**Credit/Time Requirement:** Credit: .5; Lecture: 0; Lab: 1

**Clock/Hour Requirements:** 0

**Offered for Non-Credit:** No

**Credit/Clock Comments:** This is a variable credit course, 45 hours per credit (0.5-3:0:1.5-9)

**Prerequisites:** N/A

**Corequisites:** N/A

**Justification:**

Course provides additional experiences and skill development beyond what is provided in regular courses as requested by the program advisory committee. This is not a cooperative education program where a student gets paid, but a course where a student can receive additional training and theory in construction.

**Student Learning Outcomes:**

Upon successful completion of this course, students will:

- be able to expand his/her study in areas of his/her interest beyond that taught by construction courses offered at Snow College
- work on different kinds of construction projects beyond those offered by construction courses offered at Snow College.

**Content:**

Under supervision of the instructor:

- specific objectives will be outlined for the student for his/her individual project
- specific tasks on construction projects will be outlined to be performed by the student.

**General Education Outcomes:**

**Applied Education Outcomes:**

2) Students will become aware of industry specific certification and develop skills sufficient to acquire the same.

Students will practice and learn additional skills from those acquired in a course or on the job, by gaining additional experience with specialty skills they want to complete as special projects.

**Key Performance Indicators:**

Course outcome assessment will consist of:

- an evaluation and completion of performance objectives and tasks outlined for the student (30%)
- student submitted report of study, work completed, and time schedule (70%).

Percentages are approximate.

**Representative Text and/or Supplies:**

- As needed for extra study by the student and/or recommendation of faculty advisor or supervisor.

**Optimum Class Size: 1**

**Maximum Class Size: 5**

**Signatures:**

I hereby submit this course syllabus:

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Officer Robert Wright, ,

I hereby find this course consistent with the goals and resources of the Building Construction and Construction Management Department:

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Marlin Christensen, M. Ed., Instructor, Chair

I hereby find this course consistent with the goals and resources of the Career and Technical Education Division:

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Michael P. Medley, MBA, Assistant Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

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Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

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Michelle Olsen, MLS, Campus Librarian (Richfield Campus)