



## BCCM 1999

**Division:** Career and Technical Education

**Department:** Construction Technology

**Course:** BCCM 1999

**Title:** Cooperative Education Experience

**Catalog Description:**

This course provides an opportunity for students to apply knowledge and techniques learned in the classroom to actual job experience. Classroom instruction must precede the job experience or the student must be registered for courses at the same time the student is enrolled in the work experience.

**General Education Requirements:** N/A

**Semesters Offered:** TBA

**Credit/Time Requirement:** Credit: 1; Lecture: 0; Lab: 2

**Clock/Hour Requirements:** 30

**Offered for Non-Credit:** Yes

**Credit/Clock Comments:** Variable Credit (1-6:0:2-12), Clock/Hour Requirements (30-180)

**Prerequisites:** Instructor approval required.

**Corequisites:** N/A

**Justification:**

Cooperative education opportunities allow students to combine workplace skills with knowledge acquired in the classroom.

**Student Learning Outcomes:**

Students will demonstrate workplace skills and establish working relationships in their chosen field. Student outcomes will be variable, depending on student, departmental, and institutional needs.

**Content:**

Content will be variable, depending on student, departmental, and institutional needs.

**General Education Outcomes:**

**Applied Education Outcomes:**

1) Students will acquire entry-level skills specific to and appropriate for employment in their chosen field of study.

Students will gain skills by working on the job site. (Instructor will have interaction with employer.)

2) Students will become aware of industry specific certification and develop skills sufficient to acquire the same.

Students will gain skills by working on the job site. (Instructor will have interaction with employer.)

3) Students will demonstrate safe practices and awareness of potential hazards in their field of expertise.

Students will gain skills by working on the job site. (Instructor will have interaction with employer.)

4) Students will demonstrate interpersonal skills specific to the skills and environment inherent in their field.

Students will gain skills by working on the job site. (Instructor will have interaction with employer.)

**Key Performance Indicators:**

The Key Performance Indicators will be varied and specific to the cooperative work experience.

**Representative Text and/or Supplies:**

N/A

**Optimum Class Size: 1**

**Maximum Class Size: 1**

**Signatures:**

I hereby submit this course syllabus:

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Marlin Christensen, M. Ed., Instructor

I hereby find this course consistent with the goals and resources of the Construction Technology Department:

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Marlin Christensen, M. Ed., Instructor, Chair

I hereby find this course consistent with the goals and resources of the Career and Technical Education Division:

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Michael P. Medley, MBA, Assistant Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

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Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

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Michelle Olsen, MLS, Campus Librarian (Richfield Campus)