



AUTO 2990

Division: Career and Technical Education

Department: Transportation Technology

Course: AUTO 2990

Title: Shop Practicum I

Catalog Description:

This course provides supervised work experience at a sponsoring dealership or repair garage which applies directly to previous automotive courses. Proof of employment and approval of faculty supervisor is required. If the students plan to transfer to Weber State University, they must enroll concurrently in Weber State University AUTOSV 2860. This may incur additional costs.

General Education Requirements: N/A

Semesters Offered: TBA

Credit/Time Requirement: Credit: 1; Lecture: 0; Lab: 2

Clock/Hour Requirements: 30

Offered for Non-Credit: Yes

Credit/Clock Comments: This is a variable credit course (1-6:0:2-12).

Prerequisites: N/A

Corequisites: N/A

Justification:

This course allows students to complete their training in Automotive Technology by obtaining actual work experience in the field.

Student Learning Outcomes:

Upon successful completion of this course, students will have the experience needed to perform better in their field of work or study.

Content:

This course provides on the job work experience in the student's major.

General Education Outcomes:

3) Speak effectively in a variety of contexts.

Students are required to communicate about repair and maintenance issues to customers. Strategies for customer communications are emphasized, with feedback being provided for improvement.

8) Apply ethical reasoning to a variety of contexts.

Students participate in a shop practicum experience where workplace ethics are a key component of the evaluation process. Students learn the importance of punctuality, honesty, and hard work.

Applied Education Outcomes:

3) Students will demonstrate safe practices and awareness of potential hazards in their field of expertise.

Students are evaluated by their supervisors on their attitude and performance on safety issues.

4) Students will demonstrate interpersonal skills specific to the skills and environment inherent in their field.

Students are required to communicate about repair and maintenance issues to customers. Strategies for customer communications are emphasized, with feedback being provided for improvement.

Key Performance Indicators:

Student Learning Outcomes will be assessed by two or more of the following Key Performance Indicators:

- efficiency and work skills
- communication with the employers and on-site visits
- students transferring to other post secondary institutions
- student performance in subsequent courses.

Representative Text and/or Supplies:

- Instructional materials as directed by instructor.

Optimum Class Size: 10

Maximum Class Size: 18

Signatures:

I hereby submit this course syllabus:

Brent Reese, BS, Associate Professor

I hereby find this course consistent with the goals and resources of the Transportation Technology Department:

Brent Reese, BS, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Career and Technical Education Division:

Michael P. Medley, MBA, Assistant Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)