



## AUTO 2900

**Division:** Career and Technical Education

**Department:** Automotive Technology

**Course:** AUTO 2900

**Title:** Special Projects

**Catalog Description:**

This course involves a special project where there is a demonstrated need which cannot be met through enrollment in a regularly scheduled course. It also could include special projects of unusual merit in furthering a student's professional and academic goals. Students must be able to sustain and complete independent learning projects. The course provides a framework for developing and enhancing student abilities. The Special Projects Contract must be completed, and will indicate the department through which credit will be awarded. Special projects for one credit can be approved by the advisor, the division dean, and the division representative to the Curriculum Committee. Projects for more than one credit must be approved by the advisor, division dean, and Curriculum Committee. Credit for a special project normally should be one to two credit hours depending on the work completed, but may be more with approval of the dean and Curriculum Committee. Unless approved in the contract, special project credit may not be used to satisfy general education requirements. Repeatable for credit. (This course is equivalent to GNST 2800.)

**General Education Requirements:** N/A

**Semesters Offered:** TBA

**Credit/Time Requirement:** Credit: variable; Lecture: 0; Lab: 0

**Clock/Hour Requirements:** variable

**Offered for Non-Credit:** No

**Credit/Clock Comments:** Variable credit and Clock Hour requirements depending on the project.

**Prerequisites:** None

**Corequisites:** None

**Justification:**

This class allows students the ability to demonstrate and practice acquired knowledge and skills at a higher conceptual level, and in an applied way, so that the void between concept and application is more adequately bridged.

**Student Learning Outcomes:**

Upon successful completion of the course, students will demonstrate to the instructor's satisfaction that they have met the goals and outcomes outlined when the project contract was submitted.

General Education Outcomes met depends on the course of study undertaken.

**Content:**

Variable, depending on student, department, and institutional needs.

Content must be described in detail in the Special Projects Contract and/or in attachments.

An outline of content items and a schedule are highly recommended.

**General Education Outcomes:****Key Performance Indicators:**

Variable and specific to the project/contract.

**Representative Text and/or Supplies:**

Variable and specific to the project/contract.

**Optimum Class Size: 1**

**Maximum Class Size: 1**

**Signatures:**

I hereby submit this course syllabus:

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Brent Reese, BS, Associate Professor

I hereby find this course consistent with the goals and resources of the Automotive Technology Department:

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Brent Reese, BS, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Career and Technical Education Division:

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Michael P. Medley, MBA, Assistant Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

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Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

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Michelle Olsen, MLS, Campus Librarian (Richfield Campus)