



AUTO 1100

Division: Career and Technical Education

Department: Transportation Technology

Course: AUTO 1100

Title: Automotive Engine Repair

Catalog Description:

This course covers construction and operational principles of basic gasoline engine systems and major overhaul of the complete automotive engine.

General Education Requirements: N/A

Semesters Offered: TBA

Credit/Time Requirement: Credit: 5; Lecture: 2; Lab: 9

Clock/Hour Requirements: 165

Offered for Non-Credit: Yes

Corequisites: N/A

Justification:

This course is required for Automotive Service Excellence (A.S.E.) certification. It is approved by the program advisory committee.

Student Learning Outcomes:

Upon successful completion of this course, students will be able to safely perform the tasks listed in the current edition of *A.S.E. Certification for Automobile Training Programs*.

Content:

Upon completion of this course, students will be able to understand and explain:

- safety
- theory of engine operation
- engine diagnosis
- engine measuring and reconditioning tools and equipment
- engine removal and disassembly
- cylinder head and valve train disassembly and inspection
- reconditioning the cylinder head
- inspection and reconditioning the cylinder block
- engines past, present, and future

- inspection and reconditioning crank shaft and cam shafts
- engine reassembly and installation
- inspection and repair of engine lubricating and cooling systems.

General Education Outcomes:

Applied Education Outcomes:

1) Students will acquire entry-level skills specific to and appropriate for employment in their chosen field of study.

Students will utilize electronic and written reference manuals and computer diagnostics to identify, troubleshoot, and repair engines, and other vehicle components. Students will participate in electrical, transmission, engine performance, and other diagnostic procedures.

2) Students will become aware of industry specific certification and develop skills sufficient to acquire the same.

The tests and homework for this class are designed to simulate and prepare the students to take A.S.E. certification tests.

3) Students will demonstrate safe practices and awareness of potential hazards in their field of expertise.

Students will study, test on and practice a safe work environment in the lab area.

Key Performance Indicators:

Student Learning Outcomes will be assessed by two or more of the following Key Performance Indicators:

- exams
- assignments
- student feedback as per ASE requirements
- student transferring to other post secondary institutions
- student performance in subsequent courses.

Representative Text and/or Supplies:

- Hollembeak, Barry, *Automotive Engine Repair and Rebuilding*, current edition, Thomson/Delmar Learning.

Optimum Class Size: 10

Maximum Class Size: 18

Signatures:

I hereby submit this course syllabus:

Brent Reese, BS, Associate Professor

I hereby find this course consistent with the goals and resources of the Transportation Technology Department:

Brent Reese, BS, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Career and Technical Education Division:

Michael P. Medley, MBA, Assistant Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)