



AUTO 1050

Division: Career and Technical Education

Department: Automotive Technology

Course: AUTO 1050

Title: Hot Rod and Performance Vehicles

Catalog Description:

This course will teach students the theory and skills required to build and modify engines, drivetrains, suspensions, and vehicles for increased performance and personal taste.

General Education Requirements: N/A

Semesters Offered: TBA

Credit/Time Requirement: Credit: 2; Lecture: 1; Lab: 3

Clock/Hour Requirements: 60

Offered for Non-Credit: No

Prerequisites: None

Corequisites: None

Justification:

This course is designed to allow people who are interested in performance vehicles an opportunity to deepen their understanding and increase their knowledge in these areas while providing them instruction, equipment, and a facility to do so in a safe manner.

Student Learning Outcomes:

Upon successful completion of this course, students will be able to:

- make performance modifications to a vehicle
- have an understanding of the operation, safety, and theory of modifications to the vehicle.

Content:

Course objectives will be achieved by providing students with instructional and hands-on experiences in the following areas:

- Performance Engine Modifications
 - Camshaft Degreeing
 - Blueprinting
 - Compression Calculations
 - Porting
- Performance Drivetrains
 - Clutches
 - Gear Ratios

- Limited Slip Systems
- Transmissions
- Suspensions
 - Lowering
 - Lift Kits
 - Handling Modifications
 - Spring Rates and Sway Bars
 - Shocks
- Fabrication
- Computer Dyno Programs
- Fuel Injection Systems
- Forced Induction i.e. Turbos and Superchargers

General Education Outcomes:

6) Apply computational skills to a variety of contexts.

Students will perform a variety of mathematic computations with regard to engine modifications and performance drivetrains, including camshaft degreasing, compression calculations, gear ratios, and limited slip systems.

Key Performance Indicators:

In class:

- Student knowledge and application will be monitored by the instructor to ensure that students gain the skills and knowledge to complete the vehicle projects. One hundred percent of student grades will be derived from the completion of work orders and project completion checklists.

Following class:

- Students will be better prepared to work on and modify other vehicles both for personal use and in their employment.

Representative Text and/or Supplies:

- Instructors will provide required text and reading material.
- Students will need to supply a project and the necessary materials to complete it.

Optimum Class Size: 12

Maximum Class Size: 15

Signatures:

I hereby submit this course syllabus:

Brent Reese, BS, Associate Professor

I hereby find this course consistent with the goals and resources of the Automotive Technology Department:

Brent Reese, BS, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Career and Technical Education Division:

Michael P. Medley, MBA, Assistant Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)