

| Mission Fulfillment Report Card Summary | | | | | | ● = Exceeds Target | ● = At Target | ● = Below Target | | | |
|--|---|---------|--------|-------|--------|-------------------------|---------------------|------------------------|-----|-------------------|--|
| Core Theme: Tradition of Excellence | | | | | | Institutional Metrics | Aspen Gaps | Strategic Plan | SEM | State Performance | |
| KPI | Description | 5YR Ave | Target | CY | Result | | | | | | |
| 1. Objective: Student achievement of degree/certificate learning outcomes | | | | | | | | | | | |
| 1.a | Student accomplishment of GE outcomes | 1.7 | 2 | 1.4 | ● | Outcomes Achievement | Learning Outcomes | Quality Instruction/GE | X | | |
| 1.b | Recognized General Education outcome achievement | 60% | 75% | 75% | ● | | | | | | |
| 1.c | Number of degrees and/or certificates awarded | 910 | 965 | 1055 | ● | Outcomes Achievement | Learning Outcomes | Quality Instruction | X | | |
| 2. Objective: Efficiency in academic outcome attainment | | | | | | | | | | | |
| 2.a | Percent of undergraduates completing 30 or more credits per year | 56% | 60% | 59% | ● | Completion | Completion | | X | E&G, Metrics | |
| 2.b | Average time to associate-level degree completion in years | 2.10 | 2.00 | 1.30 | ● | Outcomes Achievement | | | X | | |
| 2.c | Number of degrees per 100/FTE | 26.00 | 30.00 | 28.00 | ● | Outcomes Achievement | Learning Outcomes | Quality Instruction? | X | | |
| 2.d | Quantitative literacy completion rates for underprepared students | 35% | 55% | 36% | ● | Completion | Learning Outcomes | Quality Instruction/GE | X | | |
| 3. Student achievement of intended educational goals | | | | | | | | | | | |
| 3.a | Persistence rates from fall to spring for all undergraduate students | 68% | 71% | 70% | ● | | | | X | | |
| 3.b | New freshmen fall-to-fall persistence rates | 21% | 21% | 19% | ● | | | | X | | |
| 3.c | Graduation rates of first-time-freshman cohorts at 150% of time | 43% | 45% | 45% | ● | Completion | Completion | | X | E&G, Metrics | |
| 3.d | Transfer rates of first-time freshman cohorts at 150% of time | 36% | 35% | 35% | ● | Completion | Transfer | | X | E&G, Metrics | |
| 3.e | Success rates of first-time freshman cohorts at 150% of time | 79% | 80% | 80% | ● | Completion | Completion/Transfer | | X | E&G, Metrics | |
| 3.f | Outcome achievement of first-time students at six years | 88% | 90% | 86% | ● | Completion | | | X | E&G, Metrics | |
| 4. Student employment and workforce placement success | | | | | | | | | | | |
| 4.a | Licensure and certification pass rates | 80% | 80% | 80% | ● | Licensing Pass Rates | Labor Market | Economic Development | X | CTE | |
| 4.b | Job placement rates within six years of graduation | 70% | 70% | 70% | ● | DWS/Equifax Information | Labor Market | Economic Development | X | | |
| 5. Support of underserved populations | | | | | | | | | | | |
| 5.a | Minority student success rates at 150% of time | 66% | 66% | 63% | ● | Access & Participation | Equity | | X | EdDisadv | |
| 5.b | First generation student success rates at 150% of time | 50% | 50% | 40% | ● | Access & Participation | Equity | | X | EdDisadv | |
| 5.c | Pell grant student success rates at 150% of time | 40% | 40% | 41% | ● | Access & Participation | Equity | | X | EdDisadv | |
| 5.d | Service area student success rates at 150% of time | 50% | 50% | 38% | ● | Access & Participation | Equity | Economic Development | X | EdDisadv | |
| 6. Effective educational practice and student satisfaction | | | | | | | | | | | |
| 6.a | CCSSE Active and Collaborative Learning scores | 50% | 60% | 61% | ● | | | Quality Instruction | X | | |
| 6.b | CCSSE Student Effort scores | 50% | 59% | 56% | ● | | | Quality Instruction | X | | |
| 6.c | CCSSE Academic Challenge scores | 50% | 57% | 54% | ● | | | Quality Instruction | X | | |
| 6.d | CCSSE Student-Faculty Interaction scores | 50% | 60% | 51% | ● | | | Quality Instruction | X | | |
| 6.e | CCSSE Support for Learners scores | 50% | 61% | 57% | ● | | | Quality Instruction | X | | |
| 6.f | Course evaluation satisfaction scores | 1.92 | 1.90 | 1.93 | ● | | | Quality Instruction | X | | |
| 6.g | Percent of exiting students who would refer Snow College to a potential student | 80% | 80% | 87% | ● | | | Quality Instruction | X | | |

updated July 1, 2019

Mission Fulfillment Report Card Summary

🟦 = Exceeds Target

🟡 = At Target

🟤 = Below Target

Core Theme: Culture of Innovation

| KPI | Description | 5-YEAR | Target | CY | Result | Institutional Metrics | Aspen Gaps | Strategic Plan | SEM | State Performance |
|--|--|--------|--------|-----|--------|-------------------------|-------------------|----------------------|-----|-------------------|
| 1. Resource allocation to promote assessment-based innovation | | | | | | | | | | |
| 1. a. | Resources allocated toward innovative/best practice | -- | 50K | 75K | 🟦 | | Learning Outcomes | General Education | | |
| 2. Incorporation of new/best practices that maximize student success | | | | | | | | | | |
| 2.a. | Course evaluation scores that recognize high impact classroom practices | 3.5 | 3.5 | 3.5 | 🟡 | | | Quality Instruction | X | |
| 2.b. | Number of faculty participating in workshops and/or professional development opportunities | 30% | 30% | 30% | 🟡 | | | Quality Instruction | X | |
| 2.c. | Institutional DFWI rates | 20% | 20% | 15% | 🟦 | Outcomes Achievement | Learning Outcomes | Quality Instruction | X | |
| 2.d. | Number of course re-designs (per year) based on identified learning achievement gaps | 10 | 10 | 10 | 🟡 | Outcomes Achievement | Learning Outcomes | Quality Instruction | X | |
| 2.e. | Number of syllabi revised (per year) to improve learning outcomes and assessment | 25% | 25% | 25% | 🟡 | Outcomes Achievement | Learning Outcomes | Quality Instruction | X | |
| 2.f. | Number of new courses (per year) developed based on high impact practices | 5 | 5 | 7 | 🟦 | Outcomes Achievement | Learning Outcomes | Quality Instruction | X | |
| 3. Degree and certificate programs that address the academic and vocational needs of students | | | | | | | | | | |
| 3. a. | Number of career-to-advanced degree stackable credentials developed per year | 3 | 3 | 3 | 🟡 | Workforce Ready Degrees | | 2/4 Degrees | X | CTE |
| 3. b. | Number of established four-year degrees | 1 | 2 | 2 | 🟦 | | | 2/4 Degrees & Ec.Dev | X | |
| 3. c. | Number of 2+2, 3+1 or other established partnerships | 1 | 1 | 1 | 🟡 | Workforce Ready Degrees | | Economic Development | X | Metrics |
| 3. d. | Percent of degrees and certificates in Utah's DWS 5-star Occupation-related programs | 2% | 2% | 1% | 🟡 | Workforce Ready Degrees | | Economic Development | X | Metrics |
| 3. e. | Percent of degrees and certificates in Utah's DWS 4-star Occupation-related programs | 1% | 1% | 2% | 🟡 | Workforce Ready Degrees | | Economic Development | X | Metrics |

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Core Theme: Atmosphere of Engagement

| | | | | | | Institutional Metrics | Aspen Gaps | Strategic Plan | SEM | State Performance |
|---|--|--------|--------|--------|--------|-------------------------|-------------------|------------------------|-----|-------------------|
| KPI | Description | 5-YEAR | Target | CY | Result | | | | | |
| 1. Development of the who student through wide-ranging student-centered activities and experiences | | | | | | | | | | |
| 1. a. | Number of service learning courses | 42 | 40 | 40 | 🟡 | Outcomes Achievement | Learning Outcomes | | X | |
| 1. b. | Number of students enrolled in service-learning courses | 800 | 830 | 649 | 🟤 | Outcomes Achievement | Learning Outcomes | | X | |
| 1. c. | Number of Honors program participants | 105 | 135 | 118 | 🟡 | | Learning Outcomes | | X | |
| 1. d. | Percentage/number of students in co-curricular programs or activities | -- | -- | -- | 🟡 | | | | X | |
| 1. e. | Percentage/number of students participating in global engagement opportunities | 60 | 60 | 68 | 🟡 | | | | X | |
| 1. f. | Percentage/number of students with on-campus student employment opportunities | 450 | 450 | 568 | 🟡 | Affordability | Equity | Cost and Affordability | X | |
| 2. Provide learning, cultural, and social opportunities to the surrounding communities | | | | | | | | | | |
| 2. a. | Number of college-sponsored events for public education students | 8 | 8 | 10 | 🟡 | | Equity | Economic Development | X | |
| 2. b. | Number/percent of high school students enrolled in for-credit college courses | 30% | 30% | 34% | 🟦 | | Equity | Economic Development | X | |
| 2. c. | Number of continuing education classes and/or events | 5 | 5 | 5 | 🟡 | | Equity | Economic Development | X | |
| 2. d. | Number of continuing education participants | -- | -- | -- | 🟡 | | Equity | Economic Development | X | |
| 2. e. | Number of cultural events hosted by the Richfield or Ephraim campus | 20 | 20 | 20 | 🟡 | | | | X | |
| 3. Provide stewardship toward a "sustainable region" based on educational opportunity/advancement and economic development | | | | | | | | | | |
| 3. a. | Number of partnerships established with local business and industry | -- | -- | -- | 🟡 | Workforce Ready Degrees | Equity | Cost and Affordability | X | |
| 3. b. | Number of programs that support local workforce needs and economic development | 17 | 17 | 22 | 🟦 | Workforce Ready Degrees | Equity | Cost and Affordability | X | |
| 3. c. | Number of participants/students in economic partnership programs | 455 | 455 | 469 | 🟡 | Workforce Ready Degrees | Equity | Cost and Affordability | X | |
| 3. d. | Number of established K-16 initiatives and/or partnerships | -- | -- | -- | 🟡 | Workforce Ready Degrees | Learning Outcomes | Quality Instruction | X | |
| 3. e. | Number of hours provided by Custom Fit, Econ Dev or STIT programs | 14,000 | 14,000 | 13,500 | 🟡 | Workforce Ready Degrees | | Economic Development | | |
| 14.e. | Number of people served by Custom Fit, Econ Dev or STIT programs | 650 | 650 | 725 | 🟡 | Workforce Ready Degrees | | Economic Development | | |

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