

Core Theme Three Assessment Report

Core Theme Objective Number	Core Theme Objective	Key Performance Indicator	Threshold	Target	Results	Result Type	Analysis of Results	Action Plan
Core Theme Objective 3.1	The College develops the whole student through wide-ranging student-centered activities and experiences.	3.1.1 Students' perceptions of their experience at Snow College related to engagement (e.g., Community College Student Experiences Questionnaire)	Graduating students' average scores based on a 1 to 4 point scale ("never" to "very often") from the Community College Student Experiences Questionnaire are at least 2.5 or greater for questions directly related to their satisfaction with student centered activities and experiences. In addition, student responses from the SENSE (a cross section of students) instrument indicate that at least 50% of the respondents have favorable responses toward student-centered activities and experiences.	Graduating students' average scores based on a 1 to 4 point scale ("never" to "very often") from the Community College Student Experiences Questionnaire are at least 3.0 or greater for questions directly related to their satisfaction with student centered activities and experiences. In addition, student responses from the SENSE instrument (a cross section of students) indicate that at least 75% of the respondents have favorable responses toward student-centered activities and experiences.	The CCSEQ average scores for student approval with activities and experiences was 3.32 (target met) with 87% of students either "strongly agreeing" or "agreeing" with the statement: "I participated and benefited from a wide-range of activities and experiences with at Snow College."	Target Met	It appears the out-of-class experience positively supports the curricular experience.	The CCSEQ trend data report will be updated and available for staff and faculty review. Use anticipated results from the CCSSE instrument (due August) to provide additional information/data regarding the student engagement experience. Assessments on specific Snow College activities such as intramurals, large-campus events, campus forums, housing and club events are needed to further determine the positive influence of such events.
		3.1.2 Number/percentage of students involved in structured, organized service-learning activities	800 students will participate in a service-learning experience per academic year	1,000 students will participate in a service-learning experience per academic year	1,171 students participated in a service-learning experience	Target Met	Offering students the opportunity to engage in a service-learning experience outside of the classroom is a great way for students to connect with their community in ways that are mutually beneficial for the student, the teacher, and the community partner. The target of 1,000 students having a meaningful service-	At the September 2012 service-learning meeting the committee members will discuss increasing the target for how many students will have an organized service-learning as part of their classroom experience. Additionally, the committee will consider whether or not to recruit more teachers to use service-learning as

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		3.1.2 Number/percentage of students involved in structured, organized service-learning activities	800 students will participate in a service-learning experience per academic year	1,000 students will participate in a service-learning experience per academic year	1,171 students participated in a service-learning experience	Target Met	learning experience was successfully met.	part of their pedagogy.
		3.1.3 Number/percentage of students involved in defined "leadership" activities at the College	7% of the on campus fulltime students enrolled at the college will participate in a student leadership experience during each academic year	10% of the on campus fulltime students enrolled at the college will participate in a student leadership experience during each academic year	From the data gathered to date, we have 312 unduplicated students who are reported as having completed a defined leadership assignment or responsibility. That is 9.5% or rounds off to 10% of the 3,270 FT students at SC.	Target Met	Our target for this goal was 10% so we either met the target or came very close. Our threshold was 7% or 229. We far exceeded that. With the data from the missing student groups we would have come even closer to the goal if not met it outright.	Now that we have baseline of the level of leadership experiences open to students at Snow we need to create a campus wide dialogue about how to expand those opportunities and give additional students access to leadership opportunities in service, academic and student engagement efforts. We can also examine leadership type courses available to students and how many students complete those courses.
		3.1.4 Number of global-learning and engagement projects and/or experiences in which students and faculty participate.	Students and faculty participate in at least three global-learning and engagement projects and/or experiences.	Students and faculty participate in at least five global-learning and engagement projects and/or experiences.	Since the director started 10 months ago, the College has had two faculty-led experiences in which faculty and students participated. We have had two students participate in a global engagement experience abroad, one is currently abroad and going to stay an additional semester. We have a third who has been	Threshold Met But Not Target	To meet the goal of five global-learning and engagement projects and/or experiences in which students and faculty participate, we must increase the opportunities for such experiences. In surveying a population of Snow College students, the overwhelming majority indicated	A website will be created to share information about and to promote the increase of faculty-led trips. Cooperation with study abroad companies should expand opportunities. The newly created Global Scholars Program will help students become more involved. Global Learning courses will

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		3.1.4 Number of global-learning and engagement projects and/or experiences in which students and faculty participate.	Students and faculty participate in at least three global-learning and engagement projects and/or experiences.	Students and faculty participate in at least five global-learning and engagement projects and/or experiences.	approved to have her global engagement experience abroad at Otemon Gakiun Univeristy this Fall. Our International Food Festival involved faculty, students, staff, and the local community.	Threshold Met But Not Target	they would enjoy an experience abroad such as faculty led or a global experience abroad, but also indicated that financial hardships make that very challenging.	help students learn more about opportunities for their involvement. More details about future plans are available.
Core Theme Objective 3.2	The College creates collaborative discipline-specific professional engagement experiences among students and faculty.	3.2.1 Number of faculty-directed learning experiences that employ classroom instruction in real-world and/or field-work settings	50 faculty-directed learning experiences that employ classroom instruction in real-world and/or field-work settings	60 faculty-directed learning experiences that employ classroom instruction real-world and/or field-work settings	174 experiences were reported.	Target Met	Confusion occurred about what is meant by some of the words in the KPI.	A review of the KPI and its target and threshold will occur and possible revisions made so faculty members know what is being assessed.
		3.2.2 Percent of students who participate in faculty-directed learning experiences that employ classroom instruction in real-world and/or field-work settings	35% of students surveyed will participate in faculty-directed learning experiences that employ classroom instruction in real-world and/or field-work settings.	67% of students will participate in faculty-directed learning experiences that employ classroom instruction in real-world and/or field-work settings.	Approximately 67% of the students participated in such experiences.	Inconclusive Data	It was felt that the target and threshold were unclear. To obtain the results, faculty members were surveyed rather than the students. Some thought the definitions of some of the terms of the KPI were unclear.	The deans will review the KPI and make possible revisions to improve clarity about what is being assessed.
		3.2.3 Number of professional conferences in which students and faculty collectively participate	15 professional conferences in which students and faculty collectively participate	20 professional conferences in which students and faculty collectively participate	31 conferences were reported.	Target Met	More involmnet by students occurred than had originally been anticipated.	Most likely the success of the past year will lead to increasing the target.
Core Theme Objective 3.3	The College connects with and enriches surrounding communities.	3.3.1 Number of high school and middle school students who participate in	10,000 high school and middle school students who participate in academic activities sponsored by divisions	10,000 high school and middle school students who participate in academic activities sponsored by divisions	11,047 students participated.	Target Met	While it is still not clear what activities are to be included in the report, the number of students	The deans will review the KPI and will clarify what activities to include in the assessment of this

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Core Theme Objective 3.3	The College connects with and enriches surrounding communities.	academic activities sponsored by divisions or departments at the College (e.g., math contest, subject-specific events, career exploration events)	or departments at the College	or departments at the College	11,047 students participated.	Target Met	who attended was high relative to the target.	KPI.
		3.3.2 Number of adults and seniors who participate in continuing and community education activities	250 adults and seniors who participate in continuing and community education activities	500 adults and seniors who participate in continuing and community education activities	Community Ed students, Spring 2012 (no Community Ed classes were held in Fall 2011) - 130. Online and Independent Study students, Fall 2011 and Spring 2012 - 81. TBSI workshop participants - 98. Total = 309	Threshold Met But Not Target	The director was not employed by Snow College in time to offer activities last fall semester. Consequently the attendance did not reach the target level.	The director is planning a full slate of activities for the coming year.
		3.3.3 Responsiveness to community needs	Attendance at the 2nd Annual Community Conference (a forum that showcases college resources available to the community) at Snow College will be commensurate with the previous year.	Attendance at the 2nd Annual Community Conference (a forum that showcases college resources available to the community) at Snow College will be greater than the previous year (approximately 100 attendees). In addition, two white papers will be completed that highlight college-to-community outreach projects.	Attendance was commensurate with the previous year despite the inclusion of the Innovations Celebration.	Threshold Met But Not Target	The combination of the Innovations Celebration with the community conference is a sound idea because it allows for faculty and staff efforts/resources to be recognized by citizens outside the college network. Different efforts to increase attendance at both events needs to be explored.	A community survey will be conducted fall semester to find topics of interest to serve as keynote addresses and workshops in order to boost attendance. The planning committee will meet fall semester 2012 to evaluate and discuss the 2013 conference. Specific attention will address date and time issues in order to increase community attendance.
		3.3.4 Number/percentage of	Collection and reporting of community	Collection and reporting of community	The collection of community engagement activities	Threshold Met But Not Target	Data from the web-based collection are used to complete	Report will be generated July 2012 according to the Utah

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		community members who attend or participate in College-sponsored events and programs	participation in college activities will be collected via a web-based portal by all college agencies. Such reporting will represent the areas of supplemental workforce education, personal enrichment, community outreach, and campus events. Specific reporting parameters include participation rates and attendance dates/hours.	participation in college activities will be collected via a web-based portal by all college agencies. Such reporting will represent the areas of supplemental workforce education, personal enrichment, community outreach, and campus events. Such reporting will show increases in community participation from the previous year.	via the web-based portal was completed fall semester 2011 using SurveyMonkey. The URL to the survey is https://www.surveymonkey.com/s/sccomenga .	Threshold Met But Not Target	the Community Engagement report send annually to the Board of Trustees. Results will show and increase in community participation given that the Event category for the previous year was excluded from mandatory reporting. The Regents disseminate aggregated data state-wide, but an internal report will be completed regarding Snow College information.	State Board of Regents reporting calendar. Institutional data will be reported to academic leadership at that time or provided during the fall faculty assembly. Current results will be compared to prior year results in order to assess improvement as well as initiate trend study/analysis. Institutional results will be compared to system-wide published results (aggregated)--January 2013.
Core Theme Objective 3.4	The College fulfills its regional stewardship role by helping to establish "sustainable regions" defined as "innovative economies, livable communities, collaborative governance and social inclusion."	3.4.1 Number of new programs in career and technical fields that are created in response to identified local needs	Two new programs in career and technical fields that are created in response to identified local needs	3 new programs in career and technical fields that are created in response to identified local needs	5 new programs created	Target Met	The focus was on credit programs during the 2011-2012 year.	The KPI may need to be modified in the future. The need for non-credit programs may also be a consideration.
		3.4.2 Percentage increase in the average per capita income in the six-county region relative to the state per	Threshold value is 76% for 2012-2013	Target is to increase to 77% for year 2012-2013.	Did not assess for 2011-2012.	Not Assessed	Latest data available is year ending 2010 showing per capita income in 6 county region was 76.0% of state per capita	Will assess with availability of updated state data.

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		capita average	Threshold value is 76% for 2012-2013	Target is to increase to 77% for year 2012-2013.	Did not assess for 2011-2012.	Not Assessed	Latest data available is year ending 2010 showing per capita income in 6 county region was 76.0% of state per capita	Will assess with availability of updated state data.
		3.4.3 Percentage increase in the number of non-government jobs in the region	Baseline was 67.3% of total jobs for 1st quarter 2011. Threshold is 68% of total jobs.	Target is to increase to 69% of total jobs	In 6 County Region, non-government jobs were 69.7% of total jobs for 4th quarter 2011	Target Met	2011 data are the latest available	Will continue to assess with availability of updated state data.