

ENGLISH 2010/SPRING 2011

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| English 2010.006 | MWF 11:30 a.m. | HUMAN 142 |
| English 2010.008 | MWF 12:30 p.m. | HUMAN 142 |
| English 2010.011 | MWF 2:30 p.m. | HUMAN 142 |

Instructor: Jannette H. Anderson

Office: HUMAN 185

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Office Hour: 9:30-10:30 Daily

Phone: 283-7450

Recommended Text: Hacker, Diana. A Writer's Reference. 6th ed. 2009 MLA

Course Schedule: Topics/Activities are in regular type. Sections noted in the Hacker text (*in italics*) are to be read before class for discussion. Assignments are in bold-faced type on the day they are due. Assignments are due in class unless otherwise specified. Late assignments will receive reduced points at my discretion. This schedule is subject to revision as necessary.

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|------|----|---|
| Jan. | 5 | Intro to course, choose research groups |
| | 7 | Finding a subject and issue. Group Activity #1 |
| | 10 | [Library. Room 027] Intro to academic data bases. <i>Hacker R1</i> |
| | 12 | Follow-up library data bases, Group Activity #2. Present 5 issues which affect your group's assigned continent |
| | 14 | MLA bibliographic format <i>Hacker MLA-4b</i> . Research proposal due. |
| | 17 | Martin Luther King/Human Rights Holiday: no classes |
| | 19 | Evaluating Sources <i>Hacker R2</i> , Group Activity #3. Photocopies of 3 articles on your individual topic due |
| | 21 | Writing a summary. <i>Hacker R3c</i> |
| | 24 | [Library. Room 102] Research and consultation. Summaries of 2 articles due |
| | 26 | Using direct quotes. <i>Hacker R3c, Hacker MLA-2a, 2b, 3a, P7-g</i> |
| | 28 | Paraphrasing I. <i>Hacker R3c, MLA-3b</i> Annotated bibliography due |
| | 31 | Paraphrasing II. <i>Hacker R3c, MLA-3b</i> |
| Feb. | 2 | Outlining. <i>Hacker C1d, MLA 1b, 1c</i> |
| | 4 | [Library. Room 102] Research and consultation Sentence outline draft due for review. |
| | 7 | Group activity #4 Defend your thesis. Final outline due |
| | 9 | Format considerations. Works Cited page. <i>See Hacker pgs. 406, 412</i> |
| | 11 | MLA Bibliographic Format workshop. Bring your typed Works Cited page and your photocopies of sources on that list. |

- 14 Group activity #5 **Typed draft of paper with Works Cited page due**
 16 Improving readability workshop. **Bring the most recent typed draft of your paper.**
 18 No lecture: **Paper #1 Due at my office anytime today.**
- 21 Presidents' Day Holiday: no classes
 23 Presenting Research to Your Peers. Topic specs for paper 2.
 25 Using Numerical Data
- Mar. 28 Detecting and accommodating bias.
 2 **MLA Bibliographic Format Exam.** In class
 4 APA and CMS Bibliographic Styles. *Hacker APA 4a, 4b.* **Research proposal for paper 2 due.**
- 7 Spring Break
 9 Spring Break
 11 Spring Break
- 14 Creating a formal resume. **Annotated bibliography due**
 16 Writing a job application cover letter
 18 Letters of request, redress. **Letter and Resume Due**
- 21 Presentations . **Outline for paper #2 due**
 23 Presentations
 25 Presentations. **Letter of redress/ request due**
- 28 Presentations
 30 Presentations
 Apr. 1 Peer editing workshop. **Draft of paper #2 with works cited due**
- 4 [Float] Presentations as needed. **Paper #2 due at my office.**
 6 Grading day. No lecture
 8 Poetry: Identifying a voice
- 11 Poetry: Imagery
 13 Poetry: Word Choice
 15 Poetry: Figures of Speech I
- 18 Poetry: Figures of Speech II
 20 Poetry: Sound Devices I
 22 Poetry: Sound Devices II
- 25 **Poetry exam.** Grade check . **Analytical paper due**

No final exam. English 2010 classes may consider the final paper to be the capstone activity.

Campus-wide Policies Affecting this Class

ADA

Students with medical, psychological learning, or other disabilities desiring accommodations, academic adjustments, or auxiliary aids, will need to contact the Accessibility Center, room 211 Greenwood Center, phone number (435) 283-7321. The Americans With Disabilities Act (ADA) Coordinator at the Accessibility Resource Center determines eligibility for, and authorizes the provision of appropriate services and aids.

Attendance

Regular class attendance is expected of every student. A failing grade of UW (Unofficial Withdrawal) may be submitted by the instructor if a student ceases to attend or complete assigned coursework. To avoid the punitive impact of a "UW", it is the student's responsibility to officially withdraw from a class by submitting a "Change of Program" form no later than the 10th week of the semester. See the current catalog for more details.

Course Policies and Grading

Assignments

Unless otherwise indicated, assignments are due at class time. Late assignments will receive reduced credit depending on the degree of lateness.

Papers for which the preliminary assignments have not been submitted may be rejected.

No extra credit work will be available.

Class Participation

I reserve the right to raise the grade of any student who makes consistent quality contributions to the class or impresses me as having made an extraordinary effort to become a better researcher/writer.

Plagiarism

Plagiarism is unethical and will not be tolerated. However, learning what constitutes plagiarism is part of the content of this course. Paper #1 gives us a chance to address persistent misunderstandings, and some leniency may be granted on that paper. However, if blatant plagiarism; i.e., the presence of passages word for word without quotation marks and proper citation, is detected in paper #2, the paper may receive a failing grade on the basis of that alone.

Grading

Each assignment has a point value. The final grade will be computed by dividing points earned by points possible. Keep a record on this sheet. With relatively few points in the course, missed and/or late work can quickly impact your percent. For your own protection, keep all returned assignments in a folder until records are check at the end of the semester.

| <i>Assignment</i> | <i>Points Possible</i> | <i>Points Received</i> |
|---------------------------|--|------------------------|
| <i>(Paper #1)</i> | | |
| Group activity #1 | 10 | |
| Group activity #2 | 10 | |
| Research proposal | 10 | |
| Group activity #3 | 10 | |
| 2 summaries | 20 | |
| Annotated biblio | 30 | |
| Outline #1 | 15 | |
| Group activity #4 | 10 | |
| Group activity #5 | 10 | |
| Finished paper | 60 | |
| <i>(Paper #2)</i> | | |
| Research proposal #2 | 10 | |
| Annotated biblio #2 | 30 | |
| Outline #2 | 15 | |
| Draft for peer edit | 10 | |
| Finished paper | 60 | |
| <i>(Miscellaneous)</i> | | |
| MLA format exam | 20 | |
| Letter and resume | 20 | |
| Letter of request/redress | 10 | |
| Class presentation | 30 | |
| Poetry exam | 30 | |
| Poetry analytical paper | <u>20</u> | |
| | 430 points possible (excludes 10 point "cushion" for one absence on a point- bearing day.) | |

